



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRI VENKATESWARA COLLEGE, DELHI
Name of the head of the Institution	Dr. P. Hemalatha Reddy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	911124118590
Mobile no.	9899229684
Registered Email	principal@svc.ac.in
Alternate Email	iqac@svc.ac.in
Address	Sri Venkateswara College, Dhaula Kuan New Delhi
City/Town	New Delhi
State/UT	Delhi
Pincode	110021

2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. N. Latha
Phone no/Alternate Phone no.	911124111742
Mobile no.	9891900122
Registered Email	lata@bic-svc.ac.in
Alternate Email	iqac@svc.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://svc.ac.in/AQAR_SVC_2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.svc.ac.in/Academic_Calender/academic_calender.asp

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.16	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	17-Jul-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career Counselling	10-Aug-2018	205

Sessions for Undergraduates	1	
Organize workshop for support staff in EAT PFMS Module	22-Sep-2018 1	35
Academic and Administrative Audit	24-Oct-2018 2	325
Faculty Development Programme cum workshop entitled	01-Nov-2018 4	43
Faculty Development Programme cum workshop entitled	13-Oct-2018 2	30
Youth Conclave - Youth is Power	07-Apr-2019 1	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany, Biochemistry, Biotechnology, Physics, Chemistry, Zoology	DBTSTAR	DBT	2016 1096	6350000
IQAC, SVCcollege	UGC-IQAC	UGC	2016 1096	150000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes

If yes, mention the amount	150000
Year	2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic Administrative Audit by External Peer Team

2. Internationalization of Education: MoUs with International University for academic and cultural exchanges

3. Curriculum Enrichment through Introduction of Add on Courses

4. Conduct of Awareness Programs towards environment, health and social responsibility

5. Organize workshop for support staff in EAT PFMS Module

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic Administrative Audit	Audit by External Peer Team for Academic Departments and Administrative Units in October
Office Management for support staff	Workshop for support staff in EAT & PFMS Module on September 22, 2018
Curriculum Enrichment	Introduction of 2 New Add on Courses a) Climate Change : Issues , Concerns & Strategies) (Feb 2019) b) Entrepreneurship (Jan 2019) in addition to Add on Courses in AyurBiology, IPR
Internationalization of Education	MoUs with Martin-Luther University, Halle-Wittenberg , Germany (Feb 2019) & Nordic Centre of India (Sept 2018)
Career Counseling Sessions	Career Crossroads : Stepping Ahead in association with India BioScience for Undergraduate Students (Aug 2018)
Organization of Conferences & Seminars	Two day Faculty Development Programme cum workshop entitled "Climate across the curriculum - Integrating climate science and science education" in association with IISER Pune, on 13th and 14th October 2018 • Faculty Development Programme on ICT Enhanced Teaching and

	learning - with Moodle & OER, organized by IQAC, Sri Venkateswara College from 1st to 4th November, 2018. • National symposium on "Problems of Hill states: A case study of Uttarakhand" on 14th November 2018. • National Science Day Celebrated on Feb 28,2019 with all Science Departments • National Seminar on Climate Change and Sustainable Development organized by Sri Venkateswara College and SED India on 6-7 April, 2019.
Inculcate Social Responsibility among the students through Extension Activities	Cleanliness Drive through Swatch Bharat Abhiyan, , Awareness on Gender Issues in coordination with NSS, WDC, Eco Club & Enactus, Health Camps, Youth Conclave , Blood Donation, Plantation Drive
Coordination with Departments in the College	Coordinated with Teacher in Charges for preparation of academic calendar, academic audit through Periodic Meetings /Emails
Infrastructure Development & Renovation	New Academic Block construction in progress; Renovations in existing blocks
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC , SVColege	13-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	No
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has developed inhouse information management system for the following modules that is being used for academic and administrative purposes. a) Student Information System : • Admission Data This system provides the complete data of the students enrolled in the college with their details captured from University data. This information is used for printing
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of barcoded I cards that is done inhouse. • Student Login Portal: Every student who has enrolled in the College is provided with a login detail to view his/her attendance, internal assessment and other notices added from time to time. • Attendance Management System provides faculty to mark the attendance data coursewise on daily basis and provides the user with a report • Internal Assessment Portal is provided to faculty to upload internal assessment marks and the report is then forwarded to central assessment committee for further action. • Examination Fee: Students are provided with the facility to submit fees online through a payment gateway. • Student Grievance System: Students can upload their b) Library -The library at Sri Venkateswara College is partially automated with LIBSYSS software and is connected to Delhi University Library System (DULS) and NLIST (INFLIBNET) for access to EBooks and journals. c) Accounts Management System - Payroll management and PF Management is developed by inhouse software. In addition, Accounts management is supported by use of Tally software. d) Exit Data Issue of Provisional Certificate is provided to the students by inhouse software generated. e) Alumni Registration Portal Alumni can register through this portal that is accessible throughout the year.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Venkateswara College is a constituent college affiliated to the University of Delhi. The College offers 20 UG courses , PG courses (Registration only) and several Certificate Courses(Self Financing) . The College follows the academic calendar and the curriculum set up by the University of Delhi (DU). The College deploys a number of action plans for its effective implementation at various levels: Curriculum Documentation: The syllabus is prepared by the respective departments of the University of Delhi. The departments take inputs from all the college teachers by inviting their subject representatives. DU provides proper guidelines for teaching methods, number of lectures required for that specific course, tutorial and practical classes etc. Internal Assessment rules are framed and amended by the University of Delhi from time to time. The same is informed by the College administration to all the Departments/Centres & Units. The syllabi of all the courses are documented and

uploaded in the University of Delhi website Curriculum Delivery :

- After the communication received by the University to the Principal of the college, Principal communicates the syllabi and other guidelines to the respective departments in the College
- Staff Council and other departmental committees determine the work load, recommend recruitments and prepare the necessary infrastructural and IT resources (soft wares etc.).
- Time Table committee prepares the Time tables for all the departments taking into view the infrastructural and laboratory needs. The time table approved by the committee and by the Principal is uploaded on the college website and communicated to the Teacher-in-charge of the various departments.
- Teacher's strength and area of specialization is kept into mind, while allocating the papers to be taught in a particular semester.
- Each teacher also prepares teaching plan before the start of the semester that helps students organize the topics to be covered.
- Evaluation of the student is strictly monitored by arranging tutorials, discussions and class tests. Monthly attendance of the students and internal assessment marks, are uploaded on the college website at the end of the semester. The college has developed an in-house online portal for submission of attendance and internal assessment by teachers.
- Departmental and Central Internal Assessment Committees address the grievances of the stakeholders also.
- SVC believes in the academic flexibility in catering the subject options and choices to the students. Introduction of certificate courses, enhance the opportunities for jobs and employment to the students.
- To enhance the knowledge, the departments arrange educational tours and excursions, talks and discussions, seminars & conferences, workshops and film screening etc. to supplement and complement the prescribed syllabus.
- SVC also organize training workshops for laboratory /technical staff from time to time to update them with the knowledge of SOPs, maintenance of labs, waste disposal management (Biowaste/Chemical waste/E-waste) , online portals , stock entry, procurement of chemicals and safety methods

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Climate Change: Issues, concerns and strategies		09/02/2019	90	The Course highlights the issues, concerns and strategies about climate change , a phenomena most relevant in recent times. Knowledge on the science of climate change, its impact and mitigation would give a better understanding of the problem and the	The course imparts learners to develop awareness and the appropriate skills for mitigating the impact of climate change in order to evolve sustainable life patterns and development strategies.

Certificate Course in Ayurbiology	14/08/2018	31	This course focuses on development of a basic understanding of the concepts, procedures and products of Ayurveda in terms of modern sciences such as Molecular biology, Immunology and Chemistry.	To promote Human resource development in Ayurvedic Biology who can apply to Ayurveda research institutions, Ayurveda labs, etc
Certificate Course in Entrepreneurship	19/01/2019	113	The Entrepreneurship course give insights and skills to help succeed as a creative and effective manager in todays fast-paced business world, as well as develop entrepreneurial instincts in students	The program equips students to predict and prepare for the challenges of starting a business skill set
Certificate Course in Intellectual Property Rights (IPR)	12/01/2019	120	This course aims to acquaint the learners the basic concepts of Intellectual Property Rights- offering key insights regarding the impact of IPR for businesses or career opportunities. It also encompasses	Potential employers include law firms, in-house legal companies, Central State Govts,

Copyright,
Trademark,
Patent for e
ntrepreneurs

Certificate
Course in
German
Language
(Part-Time)

10/07/2018

365

The College offers certificate courses in Foreign languages as per international pattern to suit Indian students. So students desirous of pursuing higher studies abroad and required to learn foreign language can acquire competence in the language.

The course aims to empower the students with skills and values essential to shape them into global citizens with both linguistic and cultural knowledge skills

Certificate
Course in
Spanish
Language
(Part-Time)

10/07/2018

365

The College offers certificate courses in Foreign languages as per international pattern to suit Indian students. So students desirous of pursuing higher studies abroad and required to learn foreign language can acquire competence in the language.

The course aims to empower the students with skills and values essential to shape them into global citizens with both linguistic and cultural knowledge skills

Certificate
Course in

10/07/2018

365

The College offers The course aims to

French
Language
(Part-Time)

certificate courses in Foreign languages as per international pattern to suit Indian students. So students desirous of pursuing higher studies abroad and required to learn foreign language can acquire competence in the language. empower the students with skills and values essential to shape them into global citizens with both linguistic and cultural knowledge skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	288	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Entrepreneurship	19/01/2019	35
Certificate Course in Climate Change: Issues, concerns and strategies	02/02/2019	46
Certificate Course in Intellectual Property Rights (IPR)	12/01/2019	55
Certificate Course in Ayurbiology	14/08/2018	31

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	ZOOLOGY	217
BSc	LIFE SCIENCES	110
BSc	CHEMISTRY	60
BA	SOCIOLOGY	27
PG Diploma	BIOCHEMICAL TECHNOLOGY	16
BSc	BIOCHEMISTRY	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student feedback is taken on various aspects of the College that includes the information on teaching-learning practices - pedagogy, evaluation, discipline, internal assessment teaching ethics. It also includes views on infrastructure like classrooms, ICT facilities, library ,college canteen, laboratory facilities, hostel facilities and Sports facilities. Parent feedback was also obtained that involved feedback on admission process, College infrastructure, regularity of classes, faculty strength, ICT facilities , extracurricular activities , sports /hostel facilities , placement career counseling, exposure to research contribution and activities that contribute towards holistic development of a enrolled student. The administration, committees and faculty were reported about each subject with areas of improvement

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	3503	0	182	0	182

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system at Sri Venkateswara College is carried out at different levels and aims at addressing conflicts in attitudes, habits, and knowledge of the students towards learning practices.

- Department Mentoring System: Every faculty in the department is assigned 10-15 students who mentor them. Frequent meetings are held to counsel any problems of the students – both personal and academic issues. This is a continuous process till the end of academic career of the student. The final semester students are also advised for competitive exams for higher studies along with proper career guidance. Reasonable numbers of students have secured admissions for their higher studies and they in turn guide their juniors for their prospective admissions. The department also counsels students of poor attendance/performance and corrective and preventive measures are suggested for further improvement..
- Student Counselor: The College has appointed a counselor on contractual basis for psychological healing and helps overcome issues related to student life.
- Academic and Research Mentors: The faculty mentors act as guides to the students during their summer internship projects. Sri Venkateswara College has offered 4-6 weeks summer internship programs under SRIVIPRA program (SRI Venkateswara Internship Program for Research in Academics, open to all undergraduate students)
- Staff Adviser to Students appointed by the Staff Council advise the students on student elections, student activities and guide student union activities
- IQAC has organized Career counseling sessions with speakers from Industry, academia and alumni for final year students.
- Alumni Interaction : Departments also invite Alumni to interact with students for career guidance and mentoring
- College Societies/Associations like NSS, WDC, Eco-Club sensitize students on many issues like, health, environment, gender issues, ethics moral values, women empowerment and social responsibility. Faculty mentors guide students in organizing various activities. Students are provided a platform to interact with several NGOs during such talks and meetings
- Equal Opportunity Cell (EOC) EOC of the college is active in creating an equal space for students with disabilities and minorities. All possible efforts are made to enable students with disability to be a part of the mainstream through inclusion in college programs rural tours, festivals, city tours fine arts and talent hunts. Faculty coordinator mentors and provide guidance to all students working under EOC.
- The Anti-Ragging Committee ensures that no student faces any mental or physical harassment in the College and the College has constituted Internal Complaint committees for prevention of sexual harassment and caste based discrimination.
- Outstation students and foreign students are counseled routinely. The North East Student Association is particularly set up to specially look into any specific problems faced by the students from the North-Eastern states of the country. A Faculty Coordinator is appointed to guide and mentor students under this association.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3503	182	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

179	91	88	0	124
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.N.Latha	Associate Professor	DU EXCELLENCE IN SERVICE University of Delhi
2018	Dr.P.Hemalatha Reddy	Principal	EW India Higher Education Rankings 2018-19
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<p>The examination and continuous evaluation are conducted according to the set guidelines of the University of Delhi. These guidelines are available on the university as well as college website, and are also conveyed to students by the teachers during classroom interactions. The stakeholders of the institution are conveyed about the evaluation process in the following ways: • Students are conveyed very clearly during the orientation programme in the beginning of the academic session about the relevance of attendance. • They are also provided the information regarding assessment processes on tests/quizzes, assignments, projects, case studies, presentations,etc. through the college prospectus. • The college notice boards display all circulars from the university regarding evaluation, and also the last dates for submission of assignments and conduction of tests. • Teachers upload the marks and attendance given to their respective students on the Student Information Portal developed in-house. This data is accessible to all students. • A moderation committee is set up in each department to analyze the internal assessment marks submitted by the teachers. The moderation committee meets at the end of every semester to review the internal assessment of the students. • A student can approach the concerned teacher or Grievance Cell or the Principal in case of any discrepancy in marks, attendance or in evaluation process • Though Internal Assessment is mandatory as per DU rules but college allows the students to improve their performance, and conducts more and more tests for their practice • Students are also counseled in contact periods and given special attention in case they are not attentive in their studies.</p>

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<p>Sri Venkateswara College being constituent college of University of Delhi follows the Academic Calendar prepared by University of Delhi for the conduct</p>
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of Examinations and other related matters. IQAC recommends all the Departments to prepare an Academic Calendars of events/activities/schedule before the commencement of session for smooth and effective functioning. IQAC have also recommended the faculty to prepare a semesterwise teaching plan before the commencement of the semester. The list of holidays is followed as per announced by the University of Delhi. The Admission registration process is centralized and admission to college is as per the DU guidelines and schedule. The classes are scheduled and followed as per the DU calendar available at the DU Website (http://www.du.ac.in/du/uploads/09102018_AC.pdf) The Examination schedule is announced by the University of Delhi. The College prepares its own calendar for all the academic ,sports and cultural activities within the framework of the calendar given by Delhi University .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://du.ac.in/du/index.php?page=revised-syllabi-2>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.svc.ac.in/Student%20Satisfaction%20Survey%20\(SSS\)%20on%20Teaching%20Learning%20Process\(Sri%20Venkateswara%20College\) 2018-2019.pdf](http://www.svc.ac.in/Student%20Satisfaction%20Survey%20(SSS)%20on%20Teaching%20Learning%20Process(Sri%20Venkateswara%20College) 2018-2019.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB, DBT, NMHS, DST, ICSSR,	262	93.4
Minor Projects	1095	Inter-University Accelerator Centre, Indian Council of world affairs, ICSSR	12.7	5.13
Projects sponsored by the University	1095	Star Innovative Project, University of Delhi - Cluster Innovation	93	0

		Centre		
International Projects	1095	DST India-Austria DST India-Thailand Alexander von Humboldt Foundation	38.9	24
Industry sponsored Projects	365	M/s Eureka Forbes Pvt. Ltd	0	0
Students Research Projects (Other than compulsory by the University)	365	Non-sponsored	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Add-on course on Intellectual Property Rights	Biochemistry	10/01/2019
Add-on course on Ayurbiology	Biochemistry	10/08/2018
Add-on course on Entrepreneurship	Commerce	11/02/2019
Add-on course on Climate change: issues, concerns and strategies	Botany and Environmental science	09/02/2019
Two Day Workshop On "Internet Of Things (IoT) For Creating Smart Homes And Cities" in association with i3indya Technologies	Electronics	14/09/2018
Lecture on "Internet of Things (IoT): Security Privacy" by Mr. Deepak Maheshwari, Director - Government Affairs, India, ASEAN China, Symantec	Electronics	14/09/2018
Seminar on "E-waste Awareness" in association with NGO- Chintan. Speaker: Ms. Aparna, NGO- Chintan	Electronics	01/11/2018
Digital Forensics and cyber security	Physics	25/09/2018

Hands-on training on Vermicomposting	Zoology	01/03/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	3	3

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biochemistry, Zoology, Physics, Statistics, Mathematics, Commerce, Economics, Chemistry	53	3
National	Tamil, Commerce	10	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
E-chapter: Zoology	1
Conference Publication: Physics	5
Book Chapter: Zoology, Biochemistry, History, Tamil	12
Book: Zoology, Tamil, English, Hindi	10
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	18	1	13
Presented papers	23	10	0	2
Resource persons	7	10	0	10
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Each One Teach One	NSS-SVC project	1	45
Project Astitva	NSS-SVC project	1	20
Swachh Bharat Summer Internship	NSS-SVC project	1	18
Observance of swachhta pakhwara	NSS-SVC project	5	50
International yoga day celebrations	NSS-SVC project	20	30
Doordarshan program on higher education	NSS-SVC project	1	10
Kerela floods collection drive	NSS-SVC project	3	10
Seminar and plantation drive	NSS-SVC project	10	50
AYUDH- session on Drug abuse	NSS-SVC project	1	40
Awareness of Use of Sanitary Pads in Sanjay Camp	NSS-SVC project	1	12

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Camp	Max Hospital	BP, blood sugar, ECG, Eye checkup, diet consultation	7	200
Sanitation	Sulabh Social Organization, Delhi	Hands on Training and demonstration of Biogas and Waste Water Treatment	3	50
Blood donation camp	Delhi blood bank society	Blood donation	1	40
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Joint Agreement for Sri Venkateswara College MLU-Halle-Wittenberg, Germany	Dr. N. Latha & Dr. P. Hemalatha Reddy	International Relations Office University of Delhi	7
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Developing e-lesson plans to integrate climate education with core curriculum	Trans Disciplinary Research Oriented Pedagogy-International Council for	IISER, Pune	13/10/2018	14/10/2018	10

	Science (TROPICSU)				
Campus placement	Internship /Placement	Ernst Young GDS, KPMG India, Deloitte USI, FIS-Google Adwords, Genpact, Grant Thornton India, AXA XL, Mazars (Articleship), ZS Associates, American Express, AON, Deloitte India, Paxcom India, AARK Co. LLP, BCG, DE Shaw, Golingo, TresVista, Zomato	08/03/2018	10/03/2018	184
Academic interaction	New Zealand India Lecturer Series	Lincoln University, New Zealand	10/08/2018	10/08/2018	40
Add-on courses, workshops	Resource persons	AIIMS, IGIB, All India Institute of Ayurveda, IISC, Bangalore, Department of Biochemistry, UDSC, ISER, Pune, NIEPA	10/01/2018	18/04/2018	100
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Martin Luther University, Halle-Wittenberg, Germany	08/02/2019	Cooperation in Bioinformatics	2
Nordic Centre, a	25/09/2018	Academic cultural	8

consortium of 19 universities in Sweden, Norway, Iceland, Denmark and Finland	exchange
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
255	253.92

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Partially	WebCentric 7.0	2002

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Pooja Gokhale	Heredity Evolution	National Resource Open Educational Resource (NROER)	07/03/2019

Dr.P. Hemalatha Reddy, Principal	DBT Life Sciences Protocol Manual	DBT Star College (https://indiabioscience.org/media/articles/DBT-Life-Science-Protocol-Manual.pdf)	31/01/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	211	5	100	2	1	3	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	211	5	100	2	1	3	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
75.25	65.48	15	4.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri Venkateswara College tries its best to allocate and utilize the available financial grants for maintenance and upkeep of different facilities by organizing regular meetings of different subcommittees constituted for this purpose. The procedures and policies for the purchases , annual maintenance are as per the GeM laid by the Govt of India. Proper procedures to be followed are suggested and recommended by the purchase committee. Laboratory: i) Utilization of lab for regular classes are proposed by Teacher in Charges in consultation with faculty members of the Department. The same is forwarded to the Time Table Committee (ii) Instruments purchased at different times are recorded in a specified book, maintained by the Heads of the departments. New instruments are purchased from time to time. Some instruments are also purchased in multiple numbers in order to provide hands on experience to maximum number of students. Guidelines for Procedures and policies for purchase of instruments are provided to all the departments by the Purchase Committee. (v) Instruction manual for performing the practical experiments are provided to the students. One of the

faculty members is in charge of the same. Library: Procedures and policies for maintaining and utilizing the library is under the preview of the Library Committee. Meetings are held regularly to implement new rules and regulations and the same is notified to all the Departments other users of the facility by notices/website. ICT Committee is involved in the purchase of software for library management. Sports complex: Purchase and policies related to sports are taken up by the Sports committee of the College. Notices regarding the purchases related to sports, sports events are displayed on the noticeboard and college website Computers ICT Facility: Sri Venkateswara College has a ICT Enablement Committee that is responsible for ICT facility in the College. Purchases under ICT are carried out through GeM laid down by the Govt of India Classrooms : DFC (Development Fund Cell) committee of the college plays active role to maintain the infrastructure of the College including Classrooms.

<http://www.svc.ac.in/purchaseNfinancial/purchaseNfinancial.asp>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeships	227	1401000
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Tournament	State University Level	300
Sports Meet	State	300
NEXUS -College Cultural Festival	National	2500
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are integral part of academic and administrative bodies of the College. 1. IQAC - Two Member students who are part of IQAC provide their suggestions in framing the academic events and cultural activities. They provide a feedback on behalf of students that help the college in many ways. They also coordinate with Students Union in planning out student activities and welfare. 2. Students Union - Sri Venkateswara College Student Union has the following composition - President, Vice president, General Secretary, Joint Secretary, Treasurer, Cultural secretary, central councillors along with student volunteers. For the year 2018, the union members were elected on 12th

September, 2018. The Students Union 2018-19 organised a number of events throughout the year. The event calendar began with the Union Freshers 2018 welcome. Open house was organised by the students union in which students interacted with the principal and the administration and all the important convenors like the canteen, ICT, etc. and various student issues were taken into consideration and quick action was taken on them. Alumni meet was organised by the college administration along with the students' union, which was attended by many alumni of our college. With the idea to promote the innovative skills of young budding scientists, Science Fair was organized by the Students Union 2018-19, in the premises of Sri Venkateswara College, on February 28, 2019. Youth Conclave was also organized by Student Unions.

3. Hostel Committee - Students represent as members in the hostel committee. The Hostel Students Association assists and participates in the efficient and smooth functioning of the Hostel. It contributes to the maintenance of harmonious community life. The office bearers are either directly elected or are appointed by the principal on merit basis in consultation with the wardens. The office bearers will hold office for one academic session. The Association comprises of - President, Sports Secretary, Cultural Secretary, Mess Secretary and Cleanliness Secretary.

4. Sports Committee - A sports council comprised of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college.

5. Placement Cell - Placement cell and Entrepreneurship cell have helped channelizing the student's carriers and they are the core members of the societies in the college. Besides this, they are actively involved in the college admissions for the new academic session.

6. Joint Convenors Committee (JCC) : Students are also part of the JCC that takes important decisions for smooth functioning of the College.

7. In addition, the college students also have representatives in the college committees approved by staff council of the college. Students are members of the Enactus, Eco-Club, Internal Complaints Committee, Women Development Cell, NSS (national service scheme), Equal Opportunity Cell, Fine Arts Association and Alumni.

8. Department Association - Students form an important part of every academic department in the College. The student bodies elected organize a number of academic activities in the Department. Every course offered by the Department also has a class Representative for interaction with faculty

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Institution organized an informal evening of Alumni meet during the academic session 2018-19. Around 200 Alumni registered for the same. The Executive officer, TTD who is also member of Governing Body of the College was the chief guest. The Principal and staff members had interactive sessions with the Alumni of the college. Alumni shared their experiences as students of college and talked about how the college helped in shaping their careers.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: Keeping in mind the spirit of vision and mission of the college, delegation of power is followed by the Principal, which provides operational autonomy to the departments. The Principal decentralize duties and responsibility through various staff council committees. The committees work in an independent style but in the coordination of the Principal-in-Council.

Operational autonomy is provided to the teacher-in-charge of all the departments. The individual departments contributed to this process by enabling the execution of those policies at the ground level through the involvement of the colleagues and students. Hence, department is also a part of the decision making process and who ensures the smooth translation of these into reality.

Participative Management: Sri Venkateswara College has ensured concrete policies whereby the values of participative management are woven into the everyday functioning of the institution. The levels of participate management are: Two teacher representatives are part of the GB, which is the functioning body of the College. Joint Consultative Committee (JCC) is a joint suitable platform to the students and the faculty members to deliberate upon and discuss any pertinent issue at hand which requires their involvement. Administrative functioning of the College is facilitated by participation of faculty at various levels as Vice Principal, Bursar, TICs, Conveners of various Committees, Superintendent for conduct of University Examinations. Student participation is ensured in some committees , JCC . In addition , a faculty Staff Adviser to students is appointed to mediate with the students with the help of elected Student Union council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Sri Venkateswara College is a constituent College affiliated to the University of Delhi. The College follows the curriculum prescribed by the University of Delhi for all the courses offered by the College. Faculty representatives participate in the curriculum development conducted by the University Departments. For curriculum enrichment, 4 certificate programs (AyurBiology, Climate Change, Entrepreneurship and IPR) were introduced in the College by Faculty coordinators that augment skill-set employability for students in the year 2018-2019. Eminent speakers /scientists with domain expertise are invited to interact with students. Alumni feedback also is taken into consideration while development of curriculum
Teaching and Learning	Teachers prepared semester plans and adhered to the prescribed schedule.

They also used innovative methods of teaching and used ICT, wherever they feel it is important and better for understanding the subject. To enhance the teaching and learning, promotion to organize lectures delivered by subject experts, workshops and seminars etc. was recommended by IQAC. Seminars and group presentations make students go beyond the curriculum and give them confidence. Classes for weak learners were held to build up confidence. Proper care was given to the students of physically challenged category, weak learners.

Examination and Evaluation

Examinations are conducted as per the schedule by the University of Delhi. A senior Faculty is appointed as the Superintendent for the smooth conduct of examinations. Internal Assessments are evaluated for the students in the form of assignments/presentations/group discussions/quizzes as per the academic calendar. The internal assessment marks are uploaded through an online portal for the students and any grievance related is addressed by Internal Assessment Committee of the College. The Principal holds meetings with Department at the start of every semester to review the academic results of the students

Research and Development

SVC has a proactive research consultancy and explores the hidden capacity of students to think. A proper platform is provided to the students and faculty for innovations. Quality of research and learning is ensured at the level of individual and in conformity with the global practices. The College has a College Research Committee (CRC) that provides the guidelines for effective research practices. UG research has been a part of our college and students have been provided with small projects under the DBT Star Scheme to 6 Science Departments. Grants from DU-CIC Star Projects also encouraged the students to pursue undergraduate research projects in the year 2018-2019. Sri Venkateswara College also provides internship opportunities during summer and winter breaks with the guidance faculty mentors. Internationalization is also promoted with faculty exchange with institutes abroad. Joint Agreement /MoUs have been

signed with Martin Luther University-Halle Wittenberg, Germany in Feb 2109 and Nordic Centre, a consortium of 19 Universities in Denmark, Finland, Iceland, Norway and Sweden for academic and cultural exchanges. Extramural grants by individual faculty from funding agencies like DBT, DST has been granted in the year 2018-2019

Library, ICT and Physical Infrastructure / Instrumentation

The library has an advisory committee (Library Committee) duly elected by the Staff Council. The key roles of the library committee are: Library should be equipped in such a manner, which can be reader friendly. Laying down the rules and to amend the procedure relating to the procurement of books and software. To give special care/ attention to the different able users. Allocation of Budget to various departments. Reviewing the subscription of journals/ magazines etc. Analysis of feed- back received from teachers and students with proper amendments. Stock verification and weeding out the outdated books. The institution facilitates extensive use of ICT resources for the purpose of enriching the students with the latest knowledge and giving them a platform for voicing their doubts and concerns about the topic in question. The Faculty is adequately prepared and makes use of ICT facilities optimally. Conscious effort is also being made to invest in hardware, and to orient the faculty suitably whenever it is required. The College provides free wi-fi to staff and students for internet connectivity.

Human Resource Management

The quality of Human Resource Management is overall assessed by the Principal through small accountability practices. Personal files and data of all the employees are well recorded and maintained. Students and alumni's feed-back by IQAC is taken into consideration to change/ upgrade/ delete any of the established practice of the college

Industry Interaction / Collaboration

The vibrant society of Placement Cell is the best suited example of SVC for Industry interaction. In addition, the Departments also invites eminent speakers from industry to provide an interaction model. Talks, Personal and group discussions and interviews are conducted for quality improvement.

Special tours to Industry are also organized to learn processing , instrumentation, business set up and product development. Special encouragement is given to the entrepreneurial activities and to improve the quality of industry- interaction, students take up internships in industry. Department of Chemistry and Biochemistry/Biotechnology also focus their subject as per the need of the industry and guide and help the students for modern chemical and industrial needs. The Commerce and Economics departments contribute significantly and empower the students in ENACTUS and in ASCEND

Admission of Students

The admission process in SVC is highly transparent and is strictly based on the guidelines provided by the University of Delhi. The College publishes a Bulletin of Information, which highlights the profile, achievements of the college, as well as its essence and vision. Besides providing an insight to the vibrant student life, this Information Bulletin also covers all rules and regulations regarding admission process. SVC constitutes an admission committee in Staff Council, and that committee meets at the end of every list to determine cut-offs. The minutes of these meetings are duly recorded. Besides the above mentioned admission committee, the college ensures that an Admission Grievance Cell and a Cell for Special Categories Counseling is set up and publicized as per DU directives. The details of the Grievance Committee members including their contact numbers is put on the College website and on college notice board. Help desk that includes students, faculty and staff offer assistance to parents and applicants about admission process prior to admission. Staff Council appointed Sports Committee and Fine Arts Association formulates guidelines, organizes monitors the admission process for candidates seeking admission under the sports quota and ECA quota. Transparency is also ensured by updating the data of admitted students on the college website immediately. Special assistance has been taken from the forensic experts to

scrutinize the fake certificates and documents. Admission Assistance Teams and monitoring committees set up by the DU visit the college throughout the admission process of and on for assistance to students and to monitor the admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Online Feedback system is available for students, parents, hostel residents that provide inputs for planning development. Suggestions are taken through online portals by stakeholders that provide as valuable inputs for planning development works in the College</p>
<p>Administration</p>	<p>Administration uses the following measures for automation of administrative process, faster and transparent service delivery, accountability, information sharing participation of stakeholders for paperless governance- i) In -house HR management system ii) In- house Student Information Management system iii) Finance Accounts Management (Tally) iv) Broadcast Media of Simple Information Dissemination (Website/Mails) v) Online Feedback System vi) Online Alumni Registration vii) Online Library Management System</p>
<p>Finance and Accounts</p>	<p>The College uses Tally software for maintenance of accounts. Online portals are developed for payment of admission and examination fees that reduce the cash payment transaction. The College conducts regular audits towards accuracy in financial transaction. The accounts section maintains the Book of accounts properly which helps in auditing procedure. GeM is used for online purchase. Payroll management is available for salary dispersal among staff and faculty</p>
<p>Student Admission and Support</p>	<p>Admission to undergraduate and post courses offered by the College is completely online through University portals. Payment gateway developed by the College helps the students submit fees on time. In addition to the regular courses, admission and payment of fees for certificate programs are done through online portals developed by the college. The College provides</p>

	every student with a login interface to check their attendance and internal assessment uploaded by the faculty. Admit Cards and I Cards are issued online to enhance paperless solutions
Examination	The College has a examination committee with equipped ICT infrastructure that ensures smooth conduct of examinations. Admit cards are provided online to the students. Internal Assessment marks are available online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Mansi Verma (Zoology)	International Conference on "Bioinformatics and System Biology" held in Singapore on 20-21 March, 2019.	International Travel Grant from TTD (Tirumala Tirupati Devasthanam's) for attending international Conference at Singapore on 20-21 March, 2019	20000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP on ICT Enabled Teaching-Learning Process Generation of Online Educational Resources	FDP on ICT Enabled Teaching-Learning Process Generation of Online Educational Resources	01/11/2018	04/11/2018	43	2
2018	Workshop in EAT and PFMS	Workshop in EAT and PFMS	22/09/2018	22/09/2018	8	12

Module

Module

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SWAYAM Online Refresher Course: Chemistry for Higher Education Faculty	3	26/11/2018	04/02/2019	90
Refresher course in Environmental Studies, organized by UGC-HRDC, Jawaharlal Nehru University	1	12/11/2019	07/12/2019	1
Refresher course on E-learning and E-governance, organized by UGC-HRDC, Jawaharlal Nehru University	1	23/07/2018	17/08/2018	1
Faculty Development Program cum workshop "Development of Interactive Teaching Methodologies: Need of Contemporary Teaching" In collaboration with Trans-disciplinary Research Oriented Pedagogy for Improving Climate Studies Understanding (TROPICSU)	10	13/10/2018	14/10/2018	2

Faculty development Programme on "ICT Enhanced teaching and Learning" at Sri Venkateswara College	43	01/11/2018	04/12/2019	4
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	91	6	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society for easy Financial Assistance, W.U.S. Health Scheme, Medical Reimbursement, PF Loan Facility, Child Care Leave, Medical First aid Facility in the College with part time physician Nurse, Accommodation in On campus Staff Quarters, Ward quota for admissions full fee concession, Financial Assistance for travel to attend conferences/seminars, Staff Association, Group Insurance Scheme	Non -Teaching Cooperative Society for easy Financial Assistance, W.U.S. Health Scheme, Medical Reimbursement, PF Loan Facility, Child Care Leave, Medical First aid Facility in the College with part time physician Nurse, Staff Quarters, Ward quota for admissions fee concession, Group Insurance Scheme	Anti-Ragging Committee Book Bank in Library Scholarships and Free-ship Cell Special Classes for weak learners Scheme Travel Concession to students (Bus and Train) Welfare for the special Sections of Society , Equal opportunity Cell, Grievance Redressal Committee, SC/ST Minority Room, North-East Society, Women Development Cell, Internal Complaint Committee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute follows both internal external financial audit system. Internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire income expenditure of the Institute each year. The external financial audit is conducted in accordance with auditing standards accepted in India The audit is done by the university nominated statutory auditor. It is an audit of Balance Sheet of funds generated, Income and Expenditure for every financial year. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Peer Team - Chairperson 1) Prof. Jandhyala B G Tilak Former Vice Chancellor, NUEPA Distinguished Professor, Council for Social Development, New Delhi Members 2) Dr. A. Vijaya Kumar Retd. Devasthanam Education Officer, Tirumala Tirupati Devasthanams, Tirupati 3)Dr. Rajendra D. Shinde Principal, St. Xavier's College (Autonomous), Mumbai	Yes	IQAC
Administrative	Yes	External Peer Team - Chairperson 1) Prof. Jandhyala B G Tilak Former Vice Chancellor, NUEPA Distinguished Professor, Council for Social Development, New Delhi Members 2) Dr. A. Vijaya Kumar	Yes	IQAC

Retd.
Devasthanam
Education
Officer,
Tirumala
Tirupati
Devasthanams,
Tirupati 3)Dr.
Rajendra D.
Shinde
Principal, St.
Xavier's
College
(Autonomous),
Mumbai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College organizes an Orientation programme "At home" for newly admitted students wherein parents are encouraged to attend. The parents are informed about academic calendar, courses and student support services available in the College. There is no established Parent Teacher Association. However, parents feedback is taken for overall assessment of the college.

6.5.3 – Development programmes for support staff (at least three)

• Workshop on ICT training for support staff was organized. • One day Laboratory practices, Waste disposal management Biosafety issues are discussed with science support staff. • Workshop in EAT PFMS : Purchases using GeM and other rules about finance, PFMS organized for office staff on September 22,2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Academic Administrative Audit by External Peer Team (Oct 24-25,2018) 2. FDP on ICT Enabled Teaching Learning Process Design of Online Education Resources (OERs) (Nov 1-4,2018) 3. Curriculum Enrichment by Introduction of 4 Add on Courses in 2018-2019 4. Workshops for Non-teaching Office Support staff in 2018-2019 5. Promotion of innovation research among faculty and students 6. Internationalization of Education by MoUs with foreign Universities (Nordic Centre of India in September 2018 and Martin Luther University Halle Wittenberg, Germany in Feb 2019) 7. Augment College Infrastructure facilities, Sports Library facilities 8. Inculcate Social Responsibility among the students through Extension Activities by NSS, WDC, Eco-Club, ENACTUS, Equal Opportunity Cell, North East Cell throughout the year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Sensitization campaign by Karmasakshi Sewa Sansthan, and distribution of Sanitary pads to women in slum area of Geeta colony.	14/08/2018	14/08/2018	30	0
2. 'She the people: an online safety summit	28/08/2018	28/08/2018	6	10
3. Workshop on "Gender, character and rape culture"	20/09/2018	20/09/2018	30	40
4. A "Walk with Pride" march was organized for the entire college	08/10/2018	08/10/2018	40	60
5. Legal awareness workshop: '#Abs amjhautaNahin: Know your Rights'	31/01/2019	31/01/2019	20	30
6. Two-day Annual fest 'Shaktyodaya'19'	05/03/2019	06/03/2019	40	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solar Panels: The College has solar powered street lights and solar panels
2. Waste Management : Waste segregation and use of color-coded dustbins
3. Vermicomposting : Vermicomposting of leaf litter of the botanical garden
4. Green Practices - Plastic free campus, reduced paper usage and Green Landscaping with trees and plants

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10

Ramp/Rails	Yes	15
Rest Rooms	Yes	15
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	120
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/08/2018	2	NSS-SVC volunteered for Kerala floods collection drive	Help of Kerala Flood victims	80
2018	1	1	29/10/2018	6	Eradicate Corruption, Build a New India	Anti-corruption awareness program	60
2018	1	1	31/10/2018	1	National Unity Day	National Integration	70
2018	1	1	25/11/2018	7	Communal Harmony Campaign Work and Flag Day	Communal harmony	60

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
DRAFT UGC on MEASURES FOR THE MAINTENANCE OF STANDARDS IN HIGHER EDUCATION IN UNIVERSITIES AND COLLEGES AND	02/07/2018	Sri Venkateswara College has uploaded on its website the following UGC Drafts 1. UGC Draft on the Measures Maintenance of Standards in Higher education (July 2018) (as published in the Gazette of India Extraordinary) Part III Section 4, No. 271 dated July 18, 2018)

has been adopted by the Executive Council of the University at its meeting held on 12/7/2019 2. UGC Guidelines on Safety of Students on and off Campuses of Higher Educational Institutions Faculty students are appraised off the regulations recommended by UGC.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Road Safety and First Aid	31/01/2019	31/01/2019	70
Seminar on Environmental health and Menstrual Hygiene was conducted.	12/02/2019	12/02/2019	65
Jaagriti: NSS SVC Annual Fest Annual fest of NSS SVC was organized. • A talk by Nitin Yadav on 'Aaj ka Bacha'- mental health and other adversities faced by youth of today and by Mr. Sudhanshu (Founder of Young India foundation)	01/03/2019	01/03/2019	150
Swachh Bharat Summer Internship	01/05/2018	31/07/2018	18
NSS university occasion	20/06/2018	20/06/2018	5
International yoga day	21/06/2018	21/06/2018	40
Observance of Swachhta Pakhwara • Cleanliness of area near seminar hall, library and arts block of college by team NSS-SVC. • Cleanliness of ground, front lawns and science block (labs and classrooms) of college by team NSS-	01/08/2018	15/08/2018	200

SVC.			
Election Awareness Campaign	16/01/2019	16/01/2019	40
National Voters Day Celebration	25/01/2019	25/01/2019	80
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panels: The streetlights of SVC campus are solar powered. 2. Rain Water Harvesting : The new academic block has provision for rain water harvesting 3. The flora and avian fauna of the campus has been well documents and digitized. 4. Vermicomposting: The college doesn't use chemical-based fertilizers and insecticides, and used organic manure produced by an in-house vermicomposting facility maintained by staff and students. Eco Club organized a hands-on training program on Vermicomposting with Dr. J. Dinakaran, Director of SED on 28th February 2019 5. Waste Management: College promotes and practices waste segregation and separate color coded waste bins are used to segregate solid waste 6. Seminars/Workshops: Seminars and workshops are often organized to educate about environment and sustainable development. The college has an active Eco Club NSS that organized a seminar with many activities on Environment on Feb 4th 2019. Mr. Vijay Dhasmana , Chief Ecologist and Consltant, Aravali Biodiversity Park working on restoration of Aravali Biodiversity Park, Gurugram was invited for a special talk 7. Plantation Drive : Tree plantation drive in college campus was organized by NSS on September 14,2018 8. Model Making Competetion: All Delhi Inter College Green Model Making Competition was organized in the College Campus by Eco Club on March 1,2019 that attracted many students from several colleges from Delhi and outside. 9. Visits to Biodiversity Hotspots National Parks are organized by Departments , Eco-Club and NSS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. INNOVATIVE CURRICULUM PRACTICES : Context : Sri Venkateswara College offers undergraduate education under the CBCS system . The curriculum is designed in such a way that will benefit the students in whatever field they would choose to enter - higher education within the country and abroad. However in pursuit of its vision, Excellence and Service it sought to provide all the students the opportunity to inculcate extra inputs by way of additional courses within the domain of their choice of core papers or from any stream according to their interest. This implied that there were subject oriented courses or even skill development courses for all students to choose from. It was in this context, through intensive dialogue amongst the faculty members it was decided to offer the students the option of pursuing Certificate Courses that were designed specially to fit into each semester. Goal: The objective in introducing Certificate Courses was to provide all students an opportunity to move across streams and take up courses of their interest or specialized courses in their chosen core subjects. Specifically, it aims to develop a broader overview in other areas of their interest and help them to grow (w) holistically. Practices: The Certificate courses were a means to provide the students an opportunity to gain that extra edge in pursuit of their future goals and aspirations. Many departments have introduced Certificate Courses. Each Certificate comprises of the theoretical background and laboratory exercises wherever applicable. All the courses are optional. The courses range from IPR, Indian Music Culture, AyurBiology, Entrepreneurship and Climate Change. Evidence of Success Despite time being a major constraint, during the last academic year (consisting of two semesters) students from several courses

completed the certificate course of their choice. All students opting for these courses are charged a minimum fee based on the nature of the course. This is utilized to remunerate the resource person, speakers from industry academia and for any expenses incurred in running the course.

2. INTERNATIONALIZATION OF HIGHER EDUCATION : Context: Internationalization of higher education is an amalgamation of a number of international dimensions. . Providing local students with some kind of international consciousness and knowledge is considered important for employment as well as citizenship in a globalizing economy. Educating students from abroad helps by bringing international students to local classrooms. Bringing students from abroad to the country will help future cooperation, Goal:. Sri Venkateswara College believes in establishing academic partnerships, forming cultural and sports linkages, research collaborations and these have always been considered to be the prime drivers and determinants to internationalization. Practices: There has been joint agreement of cooperation between Sri Venkateswara College and Martin Luther University Halle Wittenberg, Germany in Feb 2019. Also the college has entered into partnership for faculty and student exchange with Nordic Centre in India (NCI) , a consortium of leading universities and research institutions in Denmark, Finland, Iceland, Norway, and Sweden. Sri Venkateswara College (SVC) has an agreement with NCI that enables Nordic undergraduate member university students to study and spend a full semester in Delhi. The aim of the program is to make it possible for students to pursue sound academic knowledge of India as well as gain experiences of the academic culture and living in India. Students are expected to follow a fulltime academic program of 3 DU courses equivalent to 30 ECTS. The fall semester runs from mid-July till early December, and the Spring semester from early January till early May. The exchange started in 2018-2019. Evidence of Success: Students from both sides have shown interest in academic and cultural exchange. The number of undergraduate students applying to foreign universities for higher education has increased. Students have applied to MLU and other Universities. Students from Nordic Universities have spent a semester at Sri Venkateswara College. The College takes pride in development of Spoken Hindi Language Course for the visiting students in Summer 2019. Several leading foreign University delegation have visited the College - Lincoln University (August 2018) , Harvard Business School (April 2018), Martin Luther University Halle Wittenberg (Sept 2018)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.svc.ac.in/mainpages/subpages/BESt%20Practices%20_Website.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inculcate Environment Consciousness Every venture and practice in our college embodies the goal and vision of the SVC. Sri Venkateswara College (SVC) has always believed and promoted value-based education, and inciting environmental consciousness in youth is one of the most important aspect. Our environmental consciousness is reflected in our campus, academic and research endeavors, and teachers and students are actively engaged in environmental oriented initiatives. Environment Friendly Campus - SVC is an environment friendly campus with solar powered street lights, water conservation, plastic-free campus with recycling of paper done. We make compost of the leaf litter and other organic waste generated from college by practicing vermicomposting. Respect for nature, love for all life forms alike and responsible behavior towards environment is an integral part of SVC ideology. Outreach Activities by Eco-Club, SVC college sensitizing Schools SVC college expands its environment consciousness practices outside campus as well. The college has a very active

and vibrant eco-club that keeps on conducting sensitization programs for students of other colleges and schools. In fact, the Green School Initiative has been one such mega initiative sensitization programs under DBT Star College in 17 schools of Delhi NCR. This outreach activity was undertaken in association with health professionals from AIIMS to sensitize and engaged around 500 young school children to harmful effects of environmental maladies so that they can be torch bearers rather than just mute spectators. Research in Environment Issues Faculty members of Sri Venkateswara College have been actively conducting research pertaining to environment, and have published research papers in journals of high impact factor. We have documented and created a database of plants and birds in the campus, and have created e-flora, campus bird survey and butterfly count of the campus. E-content Development in Climate Change Education In collaboration with IISER, Pune , SVCollege faculty have contributed to the design and development of around 12 lesson plans in core domain areas of biochemistry, botany, chemistry and environmental sciences, and correlate with global climate change for TROPISCU project (<https://tropicsu.org/resources/lesson-plans/all-lesson-plans/>). This project is funded by the International Council for Science (ICSU), led by the International Union of Biological Sciences (IUBS), and co-led by the International Union for Quaternary Research (INQUA). Carbon Footprint App The College team has also conducted Carbon footprint calculation exercise of various stakeholders, particularly students and also created Carbon Footprint calculator app for the same. Introduction of Certificate Program in Climate Change in 2018-2019 Sri Venkateswara College is the first college to offer an add-on Certificate course on "Climate Change: Issues, concerns and strategies" and have disseminated the knowledge of climate change to undergraduate, post-graduate, doctorate students and working professionals.

Provide the weblink of the institution

<http://www.svc.ac.in/mainpages/subpages/Institutional%20Distinctiveness%20%20Website.pdf>

8.Future Plans of Actions for Next Academic Year

1. Organize Seminars/Workshops in Higher Education: The College plan to organize a National level Seminar on Quality in Higher Education with an objective to bring together education policy makers, leaders and passionate educators at a single platform to discuss various aspects which govern quality in higher education, what measures could be adopted to attain quality and how to make quality education available to one and all. 2. Promotion of Research and Innovation among students: SVC is an institution where scholarly activity and innovations are valued and encouraged. In an undergraduate research experience, students collaborate with faculty on a research project, learning about both a particular topic in a field and the research process in general. Research experiences enhance intellectual skills such as inquiry and analysis, reading and understanding primary literature, communication, and teamwork among students. Sri Venkateswara College encourage interdisciplinary student projects from different disciplinary backgrounds (humanities, sciences and commerce) 3. Inculcate social responsibility among students by extension activities: Sri Venkateswara College lead by example by being socially conscious institution whilst simultaneously nourishing and supporting the efforts of their students through several extension activities. Several activities will be promoted that inculcate human values among the students 4. ICT Enabled teaching-learning practices: Workshops/Programs will be designed to empower faculty to integrate ICT into teaching learning practices 5. Workshops for non-teaching laboratory staff office staff : Workshops in Modern Office management for office staff will be planned. For technical staff , workshop on E-procurement and waste disposal practices will be organized 6. Internationalization of Education by MoUs and collaborations: Sri Venkateswara College will promote faculty and student exchange with foreign universities for

