



MINISTRY OF EDUCATION

PANDIT MADAN MOHAN MALVIYA NATIONAL MISSION
ON TEACHERS AND TEACHING

ONE WEEK FACULTY DEVELOPMENT PROGRAMME

November 25 - December 1, 2020

On

**HIGHER EDUCATION: ROAD AHEAD
DEVELOPING NEXT GENERATION ACADEMIC LEADERS**

Organized by

Department of Commerce

&

IQAC

Sri Venkateswara College (University of Delhi)

Accredited Grade 'A' by NAAC

In collaboration with

Teaching Learning Centre (TLC)

Ramanujan College (University of Delhi)

Accredited Grade 'A' by NAAC

(Under PMMMNMTT scheme)

**PROGRAM BROCHURE &
CALL FOR REGISTRATION-PARTICIPATION**

Chief Patrons

Dr S.Venkata Kumar, Principal, Sri Venkateswara College

Dr S.P. Aggarwal, Principal, Ramanujan College

SRI VENKATESWARA COLLEGE, UNIVERSITY OF DELHI

About sixty years ago, three stalwarts in the public domain, Smt Durgabai Deshmukh, Dr K.L.Rao and Dr C.Anna Rao, transformed their spirited vision and dream to reality in the shape of Sri Venkateswara College. Fired with the zeal of promoting the cause of education, the college was set up at New Delhi under the benign auspices of the Tirumala Tirupati Devasthanams (TTD), Tirupati, Andhra Pradesh in 1961. Sri Venkateswara College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and

Accreditation Council (NAAC). Sri Venkateswara College couples sound academic achievement with an extensive, vibrant co-curricular program that includes the fine arts, sports, and leadership training programmes. We have highly accomplished faculty members who are experts in their respective fields who try to inculcate the love of knowledge in our students and help them develop the skills and



demeanor of lifelong 'learning', essential for making responsible global citizens, capable of facing the future with resilience and optimism. We believe that 'education' is a wholesome, holistic exercise. We care for the mind, we care for the person-the focus is on the all-round development of personality.

RAMANUJAN COLLEGE, UNIVERSITY OF DELHI

Ramanujan College is a constituent college of the University of Delhi located in the well-known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated, and committed faculty members. The College runs fifteen courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the



School of Open Learning, University of Delhi, the Non- Collegiate Women's Education Board, University of Delhi, and the Indira Gandhi National Open University. The MoE has also selected Ramanujan College as a National Resource Centre. The College also runs several professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and

creative work, including journals and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). The College has also been ranked 61st in the National Institute Ranking Framework (NIRF 2020). At Ramanujan College, we emphasize the holistic development of personality, meaningful exposure to the real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.

PMMMNTT Scheme of MoE & Teaching Learning Centres (TLC)

The Ministry of Education (MoE) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centres in various institutions of higher education in our country. The Teaching Learning Centres (TLCs) are mandated to promote continuously the learning of new pedagogical practices, the methodology of forming discipline-specific curricula, and creating new learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. The MoE has envisioned that the TLCs will accelerate the teaching-learning process by encouraging independent critical and creative thinking and facilitating research for subject-specific growth.

The TLCs shall assist the faculty in capacity building for curriculum designing, scientific assessment and evaluation, and innovative academic programs to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations.

The Pandit Madan Mohan Malaviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who helps students to develop critical, analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitalized self-learning processes. The focus is not only on 'what is taught' but also importantly, to 'the way it is taught,' to develop and enhance individual education, that will eventually go on to define how the future generations will work and live.

The Teaching Learning Centres offer Faculty Induction Programs (FIPs) for newly recruited faculty and Faculty Development Programs (FDPs) for teachers with experience who wish to update their field of knowledge, expertise, and skill with the latest available research, resources, and technology. In the FDPs, we give particular emphasis to inter and cross-disciplinary methodologies of study.

PROGRAMME COVERAGE & MAJOR THEMES OF THE FDP

The government is mandating assessments and accreditations for all higher educational institutions. Quality assurance and performance enhancement in higher educational institutions is the call of the day. Therefore, all institutions must get ready to face the challenges in this new era. Educational institutions are looking forward to guidance/advice from experts in the field of academics and administration.

NAAC gives individual institutions the right direction, along with the impetus to move forward and with the right kind of alignment needed with the industry, corporate, research organizations, and the general community. Besides, the NAAC involves the systematic review of educational programmes and processes to maintain and improve their quality, equity, and efficiency. Quality assurance is essential for accountability and support the respective ongoing development of HEIs and their teaching, learning, research, and other relevant activities.

This FDP aims to bring together leading academicians, researchers, and scholars to share experiences, opinions on quality assurance, and the emergence of a new economy. The FDP will provide a forum for faculty, staff, and research scholars to deliberate on various global challenges and opportunities post the pandemic and growth of the new economy, focusing on the revised NAAC framework.

National Institutional Ranking Framework (NIRF) is introduced by MoE to foster competitiveness in improving educational standards. Getting a NIRF ranking will enhance the institution's status and help in getting funds from government agencies. So, this FDP aims at making faculty and head of institutions acquainted with the NIRF Framework also.

It is rightly said that education lays the foundation for one's life, and to ensure access to quality education to every child of India, our central government came up with a never seen before education policy called "NEP 2020". This has brought several changes in the education system, which should be addressed appropriately. This FDP also aims to address New Education Policy 2020 in higher education from teacher's perspectives.

Overall, this FDP aims at enhancing the skill set of academic leaders.

MAJOR THEMES OF FDP

1. Revised NAAC Framework

- Understanding NAAC's Seven Assessment criteria for Accreditation
 - Curricular Aspects.
 - Teaching-Learning and Evaluation.
 - Research, Consultancy and Extension.
 - Infrastructure and Learning Resources.
 - Student Support and Progression.
 - Governance, Leadership and Management.
 - Innovations and Best Practices
- Guidelines to prepare SSR
- Best Practices Implementation Strategies

2. NIRF

- Understanding five parameters of Ranking
 - Teaching, Learning & Resources
 - Research and Professional Practice
 - Graduation Outcomes
 - Outreach and Inclusivity
 - Peer Perception
- Understanding various functions and preparing an excel file for calculating NIRF parameters

3. NEP 2020 on Higher Education

- Highlights from teachers perspective

4. ACADEMIC LEADERSHIP

5. ACADEMIC ADMINISTRATION

6. CAS HIGHLIGHTS

OBJECTIVES OF FDP

The key objectives of this FDP are:

- ✚ To provide meaningful and actionable inputs, to refine the strategies and to prepare a “Roadmap” to further enhance the ranking position, recognition, accreditation and grading process.
- ✚ To get acquainted with quality assurance, metrics, guidelines and accreditation process of NAAC
- ✚ To gain knowledge about the various steps involved in NIRF Framework and calculation of points
- ✚ To gain experience about various updated processes and guidelines.
- ✚ To explain the important aspects of Self Study Report (SSR).
- ✚ To share best practices that can be used for institutional development.
- ✚ To create awareness amongst teachers, students, officials and other stakeholders in the higher education system about the implications of NEP 2020.

PEDAGOGY

- ✚ Subject-matter experts will facilitate interactive sessions.
- ✚ Video lectures shared which the participants can access at their ease.
- ✚ The methodology would include discussion, demonstration and hands-on experience.

KEY FEATURES & TAKEAWAYS

- ✚ Understanding about Quality Assurance (QA) and accreditation in Higher Educational Institutions (HEIs)
- ✚ Visualizing the assessment and systematic management of processes to monitor performance and to address areas of improvement.
- ✚ Emphasis to create self-learning space for participants
- ✚ Hands-on assignments and live projects
- ✚ Provision of study content (wherever required)
- ✚ Learning experience for personality enrichment
- ✚ Augmentation of professional capabilities
- ✚ Co-creation and mutual contribution between participants and facilitators

CERTIFICATE OF PARTICIPATION

Every participant who successfully completes the course will be awarded an **e-certificate** of participation.

REGISTRATION PROCESS

Eligibility: This FDP is open to all the Heads of Institutions, HODs, Coordinators of IQAC, Faculty members (regular/permanent/ad-hoc/contractual/temporary/guest) and Research scholars in all disciplines of Science, Management, Business, Commerce, and Humanities who are associated with any recognized University/College/Institution.

- ✚ Registration is mandatory for all the participants of the FDP.
- ✚ All those who meet the eligibility criterion are required to pay a **Non-Refundable fee of INR 650/-** (See the details provided below regarding the payment process).
- ✚ The eligible participants who have made the payment are required to register online **on or before November 20, 2020.**
- ✚ For further queries, you can email at: rcsvcteachgen@ramanujan.du.ac.in

PAYMENT PROCESS

- ✚ **There are two alternatives for Payment (Either Opt for the First Option or Second Option). Don't apply both the options simultaneously.**
- ✚ **First Alternative :** You can opt for making the required payment & register yourself using our payment gateway. Link for which is given below:

<https://eazypay.icicibank.com/eazypayLink?P1=Z4puKnw4xr7KCeUIxQ2BGw==>

- ✚ After making the payment you are supposed to register yourself by browsing the following link: <https://forms.gle/1EWJH4qzgFn3nmd26>

OR

- ✚ **Second Alternative :** If the first Alternative doesn't suit, then you can opt to pay through NEFT/UPI Mode to the Account Number given below:

Bank: ICICI Bank
Branch: CR Park Branch, New Delhi - 19
A/c Name: PRINCIPAL RAMANUJAN COLLEGE
A/c no: 072001003912
IFSC CODE : ICIC0000720

- ✚ After making the payment you are supposed to register yourself by browsing the following link: <https://forms.gle/1EWjh4qzgFn3nmd26>
- ✚ Kindly check all your credentials properly before final submission.
- ✚ Both Registration & Payment is Mandatory to confirm your participation in this FDP.

FDP RULES

- ✚ As this FDP is being organized under the prestigious PMMMNMTT scheme of MoE, Teaching Learning Centre give prime importance to willing and serious participants who are eager to learn. In this context, it should be noted that the certificates will be awarded to only those participants who will be present online and engaged during each session of the FDP.
- ✚ **Attempting and submitting all the quizzes and assignments are mandatory, and each participant should score a minimum of 50% in total to avail of the programme completion certificate.**
- ✚ As part of the MoE requirement under the PMMMNMTT scheme, all participants need to **submit online feedback for each session.**

ORGANISING BOARD OF FDP

CONVENERS

Dr Mamta Arora
Associate Professor, Department of Commerce
Sri Venkateswara College

Dr Pooja Jain
Assistant Professor, Department of Commerce
Sri Venkateswara College

CO-ORDINATOR

Dr Vibhash Kumar
Assistant Professor, Department of Commerce
Ramanujan College

TECHNICAL CO-ORDINATORS

Dr Nikhil Rajput
Mr Vipin Rathi
Mr Sahil Pathak

Organizing Team

Ms Sunita Chhabra
Dr Vinod Kumar
Dr Arpita Kaul
Ms Simranjeet Kaur

Dr Shruti Mathur
Dr Neha Singhal
Mr Ajit Singh
Mr Aashish Jain

Dr Sindhumani Bag
Ms Shilpa
Ms Priyanka
Ms Mohini Yadav

For further queries

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