

## TEACHER'S ACTIVITY REPORT 2016 - 2017

**FACULTY:** Science **DEPARTMENT/ COMMITTEE -Botany** **IQAC ACTIVITY No:** SVC/2016-2017/BOT/NM/1

<b>NAME OF THE ACTIVITY: Visit to Dabur Research Foundation, Ghaziabad</b>			
<b>DATE 28/2 2017</b>	<b>FACULTY</b> Dr. Neeti Mehla	<b>DEPARTMENT/COMMITTEE</b> Botany	<b>COORDINATOR NAME</b> Dr. Neeti Mehla
<b>TIME – 9:00am-5:00pm</b>	<b>VENUE – DRF</b>	<b>NUMBER OF PARTICIPANTS</b> 5-7 students of Botany (H), Life sciences and Biological Sciences	<b>NATURE: Outdoor/Indoor</b> outdoor
<b>SUPPORT/ASSISTANCE:</b>	Cluster innovation centre (CIC, DU) sponsored project		

**BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. - 2,7):**

<b>TOPIC/SUBJECT OF THE ACTIVITY</b>	<b>Visit to Dabur Research Foundation</b>
<b>OBJECTIVES</b>	Dabur is today India's most trusted name and the world's largest Ayurvedic and Natural Health Care Company. Dabur India is also a world leader in Ayurveda with a portfolio of over 250 Herbal/Ayurvedic products. The primary objective of this visit was to invoke scientific outlook in the students about the knowledge of Ayurvedic System of Healthcare and to learn about the biodiversity conservation strategies.
<b>METHODOLOGY</b>	Through scientific interactions with senior Scientists of the Institute
<b>OUTCOMES</b>	The visit imparted an insight into the recent trends in Ayurveda system of Medicine. Students became aware of the various Ayurvedic Home remedies which are formulated using ayurvedic plants and herbs and are natural & chemical free. They learnt about the development of agronomy protocols, contract farming and Plant Tissue Culture techniques which are used for the conservation of rare and endangered Medicinal Plants. Plant tissue culture is a core part of their course curriculum. This visit helped the students to know about the practical aspects of plant tissue culture and Biodiversity conservation strategies. They learnt about the Ayurvedic formulation development and process validation. Besides the above, they also gained knowledge about the efficacy, process validation and technology transfer of Ayurvedic products.

**PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):**

✓ Notice & Letters	<b>Student list of participation</b>	<b>Activity report</b> ✓	<b>Photos</b> ✓	Feedback form
<b>Feedback analysis</b>	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No: 2,7	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
Dr. Neeti Mehla	Dr. P.Hemalatha Reddy	

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

Proof – Photos of the Event -see next page



To,  
18/7/2016  
The Principal  
SVC, University of Delhi  
New Delhi

Sub: Permission to visit Dabur Research Foundation (attached)

Respected Madam,

This is in reference to CIC sanctioned projects "In situ - - - Culture". Kindly allow me with 5 students of the project to visit the R & D sector Dabur India Ltd. at Gurgaon via. Train on 17 July 2016.

Thanks & Regards,  
Neeli Mehla

forwards  
New  
18/7

Interaction of the students with Scientists of Dabur Research Foundation

## **Activity Report**

Dabur is India's most trusted name and the world's largest Ayurvedic and Natural Health Care Company. Dabur India is also a world leader in Ayurveda with a portfolio of over 250 Herbal/Ayurvedic products. A Visit to Dabur Research Foundation was made on 19th July 2016 for the students of Botany, Life Sciences and Biological sciences. This visit invoked scientific outlook in the students about the knowledge of Ayurvedic System of Healthcare. The visit imparted an insight into the recent trends in Ayurveda system of Medicine. Students became aware of the various Ayurvedic Home remedies which are formulated using Ayurvedic plants and Herbs and are natural & chemical free. They learnt about the development of agronomy protocols, contract farming and Plant Tissue Culture techniques which are used for the conservation of rare and endangered Medicinal Plants. Plant tissue culture is a core part of their curriculum. This visit helped the students to know about the practical aspects of plant tissue culture and Biodiversity conservation strategies. They learnt about the Ayurvedic formulation development and process validation. Besides the above, they also gained knowledge about the efficacy, process validation and technology transfer of Ayurvedic products.