



Tirumala Tirupati Devasthanams

శ్రీ వేంకటేశ్వర కళాశాల

Sri Venkateswara College

(University of Delhi)

NAAC Grade A+

**SRI VENKATESWARA COLLEGE
(UNIVERSITY OF DELHI)**

EVENT REPORT

NAME OF THE EVENT: Field Visit 1 - Surajpur Bird Sanctuary (Surajpur Wetland)			
DATE: 16th September, 2024	DEPARTMENT Environmental Sciences	COMMITTEE/SOCIETY	COORDINATORS' NAME Dr. Robin Suyesh
TIME 7:30 A.M to 1:00 P.M	VENUE Surajpur Bird Sanctuary	NUMBER OF PARTICIPANTS 45	NATURE: Outdoor/Indoor; online/offline/hybrid Outdoor
FINANCIAL SUPPORT/ASSISTANCE (if any):			

BRIEF INFORMATION ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY	Field Trip to Gurugram Haryana: Surajpur Bird Sanctuary (Surajpur Wetland) (Students of BSc Biochemistry Third Semester 2024-25 Batch)
OBJECTIVES	Avian and other local Biodiversity Awareness Trip
METHODOLOGY	Field Trip
INVITED SPEAKERS WITH AFFILIATION DETAILS (IF ANY)	
OUTCOMES	<p>Students visited the Surajpur Bird Sanctuary on the outskirts of Greater Noida, Uttar Pradesh an ideal birding site as part of their academic curriculum to understand and learn about avian diversity of Surajpur Bird Sanctuary. They learned how to use open source database on biodiversity ebird and inaturalist.</p> <p>They learned about bird identification, bird habitat preferences, bird vocalization and also threats faced by the birds.</p> <p>Some other local Biodiversity was also observed and identified. Detailed benefits below</p>

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

1 Notice & Letters ✓	2 Number of Participants & Name of participants ✓	3 Video clip	4 Photos ✓	5 Feedback Form & analysis
6 News clip with details	7 Sample Copy of the Certificate ✓	8 Posters/ Invites ✓	9 Event report Attested by ✓ Event Coordinator & IQAC Coordinator	10 Any other document

IQAC Document No: Departmental file no: EVS/2024-2025	Criterion No: IQAC file No: SVC/2024- 25
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NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
Dr. Robin Suyesh	Dr. Robin Suyesh	

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation ✓	Criterion VI	Governance
Criterion III	Research, Innovations & Extension ✓	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		



PERMISSION FOR ORGANIZATION OF EVENTS

NOTE: 1. Please ensure a pre booking of the venue before getting the permission letter signed.
2. A copy of this duly filled form signed by the TIC/ Convener, IQAC Coordinator and Principal shall be submitted to ICT and/or Caretaker for necessary action.
3. Please ensure that the completion certificate of the event is physically signed by the Convener of the event, IQAC Coordinator and Principal after the event report is made.

EVENT DETAILS

- Name of the Department/Society/Association:..... Environmental Science
- Name of the TIC and/or Convenor: Prof./Dr./Mr./Ms..... Dr. R. Srinivas
- Proposed Title of the Event: Field Visit (Local) AEC-I & II
Undergraduate Students
- Nature of Event: Seminar/Conference/Symposium/Workshop/FDP/Public or Community
outreach/ Skill enhancement/others (Please specify) EVS Practical - Field
Study.
- Participants: Student-centric /Faculty/ Other stakeholders (Please specify) Student Centre
- Event Type: Offline/ Online/ Hybrid; Indoor/ Outdoor
- Collaborating Agency /Organization (If any):
- Tentative List of Speakers with affiliations: Visit to Sultanpur Action Plan
& Swajayam Bird Sanctuary
As part of Practical & Assessment
of Environmental Science AEC I & II
Date & Time (from - to): Starts 16 September 2024 - sun.
- Financial Assistance/ Funding received (if any) (Please specify amount):
- Proposed Budget (please attach details in a separate enclosure):

12. Faculty responsible for Geo Tagged Pictures Dr. R. S. Singh / Dr. B. K. Singh

13. Faculty responsible for Event Report 11

14. ICT support required, if any (ICT Lab, Laptop, LCD projector) —

15. Caretaker support required (tables, chairs, public addressing system, sanitation, manpower assistance)

16. Venue requirement (Seminar hall/ Ground/others) Outdoor N.H.

TIC/Convenor [Signature]
Date: 13/9/2024

For official purpose
Comments (If any)

[Signature]
13/9/2024
IQAC Coordinator
Date:

[Signature]
13/9/24
Principal
Date:

Benefits for Students:

Field trips serve as a valuable teaching tool, providing an effective way to extend learning beyond the traditional classroom and into real-world environments. These excursions offer students hands-on opportunities to apply biological and ecological theories discussed in class. During our field study, we introduced various research methods, including acoustic identification, to enhance students' understanding of ecological concepts and data collection techniques.

Field experiences play a crucial role in enhancing students' synthesis of information, cognitive reasoning abilities, self-confidence, self-efficacy, and research collaboration skills. Actively participating as an integral member of a research team, where students contribute meaningfully, significantly boosts their confidence and sense of accomplishment. These field trips offer numerous benefits, including the opportunity to observe and study natural ecosystems firsthand, making learning more engaging and immersive. Such experiences provide invaluable hands-on learning opportunities, allowing students to develop essential field research skills, engage in active participation, and critically examine real-world biological and ecological challenges.

During these field explorations, students observed and appreciated various naturally occurring phenomena. They gained insights into the diversity and complexity of both local and regional ecosystems, witnessed intricate interactions among living organisms, and explored the dynamic relationships between organisms and their immediate environments. They also studied the different stages of ecological succession, examined how individual organisms and entire populations respond to environmental stressors, and analyzed how communities react to various types and intensities of disturbances. Through these observations, students developed an understanding of why certain species are more resilient to disturbances, while others struggle to recover.

Beyond ecological interactions, the field experience provided a deeper understanding of key principles in ecology, biogeography, and conservation biology. Students gained first-hand knowledge of species distribution patterns and the ecological factors influencing them. They also learned about the importance of conservation efforts, particularly in protecting endangered and threatened species. These experiences reinforced the significance of legal protections and conservation strategies aimed at preserving biodiversity, ensuring that future generations inherit a rich and thriving natural world.

Additionally, the field trip fostered a sense of curiosity and scientific inquiry, encouraging students to ask critical questions about environmental sustainability and human impacts on nature. By immersing themselves in direct ecological observations, they developed a greater appreciation for the interconnectedness of life and the delicate balance that sustains ecosystems. This hands-on learning approach not only enriched their academic understanding but also inspired a commitment to environmental stewardship and scientific exploration.

Field Trip to Gurugram Haryana: Surajpur Bird Sanctuary

Faculty Members

1. Dr. Robin Suyesh

List of Students: Attendance attached below

Students of BSc Biochemistry Third Semester 2024-25

Field Images attached below

Students of BSc Biochemistry Third Semester 2024-25







16th Sept
2024

Attendance
EVS field trip (Sem III)
বিদ্যালয় শিক্ষা দপ্তর, পশ্চিমবঙ্গ সরকার

~~1-223001~~

1. Mandha 1223001 Mandha

2.

3.

4.

5.

6. Nandana Santhosh 1223006 Nandana

7. Adithee Joshi 1223007 Adithee

8.

9. Nivedita Singh 1223009 Nsingh

10.

11.

12. Ayushman Saini 1223012 Ayushman

13.

14.

15.

16. Sayata Mondal 1223016 Sayata

17. Aarav Vashisht 1223017 Aarav

18.

19.

20. Tuba Tuba 1223020

21.

22. Muhammed Khan 1223022 Muhammed

- 49 Manavi - 1223049
- 50 Vaibhavi Shali - 1223050 Vaibhavi
- 51 Shanti Chauhan - 1223051 Shanti
- 52
- 53 Sneha Singh 1223053 Sneha
- 54 KASHVI SHUKLA 1223054 Kashvi
- 55 Sanya Sanya 1223055
- 56 Rup Rup 1223056
- 57
- 58 Medhe Bhatnagar Medhe 1223058
- 59 Sharanya Patnaik 1223059 SB
- 60 Nandita B Krishnakumar 1223060 Nandita
- 61
- 62
- 63 Gaurike Bahl 1223063 Gaurike
- 64 Harshit 1223064 Harshit
- 65 Kaumudi 1223065 Kaumudi
- 66 KUNWAR 1223066 Kunwar
- 67
- 68
- 69 Dev 1223069 Dev
- 70 Tonmoy 1223070 Tonmoy
- 71
- 72 Mohammad Kayom 1223082 Mohammad

- 23 Srijana Srijana 1223023
- 24
- 25 Swati Swati 1223025
- 26
- 27
- 28
- 29.
- 30 ~~Swati~~ ~~Swati~~ ~~Swati~~ Rashmi - 1223034 (R)
- 31
- 32 Savrad 122 3032 Smaji
Mrs 1223033
- 33 Nanuj
- 34 Bipin 1223034
- 35 Jadgom Agom (R) 1223035
- 36 Aastha Gupta 1223036
- 37 Anshika Goyal - 1223037 (R)
- 38 Jyoti Kumari - 1223038 - (R) (R)
- 39 Nikita 1223039
- 40 Muhammeel Fawaz AK 1223040 (R)
- 41 Ishika Rana 12230 41 Ishika Rana
- 42 Shalini Kumari (1223042) Shalini
- 43
- 44 Nivedita Kalita (1223044) Kalita
- 45
- 46
- 47
- 48

73

74

75 Aditi Kumari (1228075) Aditi

76 Satakshi (1223601) Satakshi



Tirumala Tirupati Devasthanams

श्री वेंकटेश्वर कलाशाला

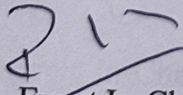
Sri Venkateswara College

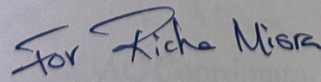
(University of Delhi)

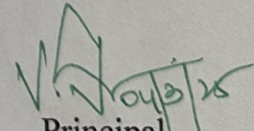
NAAC Grade A+

CERTIFICATE

This is to certify that the Field Visit: Surajpur Bird Sanctuary - 1 was successfully conducted on 16 September 2024 from 7:30 am to 1:00 pm organized by Department of Environmental Sciences in the Offline mode and its event report has been submitted to IQAC for records.


Event In-Charge
Dr. Robin Sanyal

For 
IQAC Coordinator
Coordinator, IQAC
Sri Venkateswara College
(University of Delhi)
Dhaulta Kuan, New Delhi-110021


Principal

प्रधानाचार्य
Principal
श्री वेंकटेश्वर महाविद्यालय
Sri Venkateswara College
दिल्ली विश्वविद्यालय / University of Delhi
धौला कुआँ, नई दिल्ली / Dhaulta Kuan, New Delhi-21