



Tirumala Tirupati Devasthanams

శ్రీ వేంకటేశ్వర కళాశాల

Sri Venkateswara College

(University of Delhi)

NAAC Grade A+

**SRI VENKATESWARA COLLEGE
(UNIVERSITY OF DELHI)**

EVENT REPORT

NAME OF THE EVENT: Field Visit 1 - Surajpur Bird Sanctuary (Surajpur Wetland)			
DATE: 29th September, 2024	DEPARTMENT Environmental Sciences	COMMITTEE/SOCIETY	COORDINATORS' NAME Dr. Robin Suyesh
TIME 7:30 A.M to 1:00 P.M	VENUE Surajpur Bird Sanctuary	NUMBER OF PARTICIPANTS 80	NATURE: Outdoor/Indoor; online/offline/hybrid Outdoor
FINANCIAL SUPPORT/ASSISTANCE (if any):			

BRIEF INFORMATION ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY	Field Trip to Gurugram Haryana: Surajpur Bird Sanctuary (Surajpur Wetland) (Students of BSc Physics, Electronics and BA Hons Economics Third Semester 2024-25 Batch)
OBJECTIVES	Avian and other local Biodiversity Awareness Trip
METHODOLOGY	Field Trip
INVITED SPEAKERS WITH AFFILIATION DETAILS (IF ANY)	
OUTCOMES	<p>Students visited the Surajpur Bird Sanctuary on the outskirts of Greater Noida, Uttar Pradesh an ideal birding site as part of their academic curriculum to understand and learn about avian diversity of Surajpur Bird Sanctuary. They learned how to use open source database on biodiversity ebird and inaturalist.</p> <p>They learned about bird identification, bird habitat preferences, bird vocalization and also threats faced by the birds.</p> <p>Some other local Biodiversity was also observed and identified. Detailed benefits below</p>

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

1 Notice & Letters ✓	2 Number of Participants & Name of participants ✓	3 Video clip	4 Photos ✓	5 Feedback Form & analysis
6 News clip with details	7 Sample Copy of the Certificate ✓	8 Posters/ Invites ✓	9 Event report Attested by ✓ Event Coordinator & IQAC Coordinator	10 Any other document

IQAC Document No:	Criterion No:
Departmental file no: EVS/2024-2025	IQAC file No: SVC/2024-25

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
Dr. Robin Suyesh	Dr. Robin Suyesh	

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation ✓	Criterion VI	Governance
Criterion III	Research, Innovations & Extension ✓	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

Benefits for Students:

Traditional field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. We tested some of the biological and ecological theories discussed in class by introducing appropriate field research methods to students like acoustic identification.



PERMISSION FOR ORGANIZATION OF EVENTS

NOTE: 1. Please ensure a pre booking of the venue before getting the permission letter signed.
2. A copy of this duly filled form signed by the TIC/ Convener, IQAC Coordinator and Principal shall be submitted to ICT and/or Caretaker for necessary action.
3. Please ensure that the completion certificate of the event is physically signed by the Convener of the event, IQAC Coordinator and Principal after the event report is made.

EVENT DETAILS

1. Name of the Department/Society/Association:..... Environmental Science
2. Name of the TIC and/or Convenor: Prof./Dr./Mr./Ms..... Dr. R. Srinivas
3. Proposed Title of the Event: Field Visit (Local) AEC-I & II
Undergraduate Students
4. Nature of Event: Seminar/Conference/Symposium/Workshop/FDP/Public or Community
outreach/ Skill enhancement/others (Please specify) EVS Practical-Field
Study.
5. Participants: Student-centric /Faculty/ Other stakeholders (Please specify) Student Centre
6. Event Type: Offline/Online/Hybrid; Indoor/ Outdoor
7. Collaborating Agency /Organization (If any):
8. Tentative List of Speakers with affiliations: Visit to Sultanpur Action Plan
& Swajayee Bird Sanctuary
As part of Practical & Assessment
of Environmental Science AEC I & II
- Date & Time (from - to): Starts 16 September 2024 - sun.
9. Financial Assistance/ Funding received (if any) (Please specify amount):
10. Proposed Budget (please attach details in a separate enclosure):

12. Faculty responsible for Geo Tagged Pictures .. Dr. P. S. Srinivasan / Dr. P. S. Srinivasan

13. Faculty responsible for Event Report / /

14. ICT support required, if any (ICT Lab, Laptop, LCD projector) -----

15. Caretaker support required (tables, chairs, public addressing system, sanitation, manpower assistance)

16. Venue requirement (Seminar hall/ Ground/others) ~~in~~ Outdoor N.A.

TIC/Convenor [Signature]

Date: 13/9/2024

For official purpose

Comments (If any)

[Signature]
13/9/2024

IQAC Coordinator

Date:

[Signature]
13/9/24

Principal

Date:

Benefits for Students:

Field trips serve as a valuable teaching tool, providing an effective way to extend learning beyond the traditional classroom and into real-world environments. These excursions offer students hands-on opportunities to apply biological and ecological theories discussed in class. During our field study, we introduced various research methods, including acoustic identification, to enhance students' understanding of ecological concepts and data collection techniques.

Field experiences play a crucial role in enhancing students' synthesis of information, cognitive reasoning abilities, self-confidence, self-efficacy, and research collaboration skills. Actively participating as an integral member of a research team, where students contribute meaningfully, significantly boosts their confidence and sense of accomplishment. These field trips offer numerous benefits, including the opportunity to observe and study natural ecosystems firsthand, making learning more engaging and immersive. Such experiences provide invaluable hands-on learning opportunities, allowing students to develop essential field research skills, engage in active participation, and critically examine real-world biological and ecological challenges.

During these field explorations, students observed and appreciated various naturally occurring phenomena. They gained insights into the diversity and complexity of both local and regional ecosystems, witnessed intricate interactions among living organisms, and explored the dynamic relationships between organisms and their immediate environments. They also studied the different stages of ecological succession, examined how individual organisms and entire populations respond to environmental stressors, and analyzed how communities react to various types and intensities of disturbances. Through these observations, students developed an understanding of why certain species are more resilient to disturbances, while others struggle to recover.

Beyond ecological interactions, the field experience provided a deeper understanding of key principles in ecology, biogeography, and conservation biology. Students gained first-hand knowledge of species distribution patterns and the ecological factors influencing them. They also learned about the importance of conservation efforts, particularly in protecting endangered and threatened species. These experiences reinforced the significance of legal protections and conservation strategies aimed at preserving biodiversity, ensuring that future generations inherit a rich and thriving natural world.

Additionally, the field trip fostered a sense of curiosity and scientific inquiry, encouraging students to ask critical questions about environmental sustainability and human impacts on nature. By immersing themselves in direct ecological observations, they developed a greater appreciation for the interconnectedness of life and the delicate balance that sustains ecosystems. This hands-on learning approach not only enriched their academic understanding but also inspired a commitment to environmental stewardship and scientific exploration.

Field Trip to Gurugram Haryana: Surajpur Bird Sanctuary

Faculty Members

1. Dr. Robin Suyesh

List of Students: Attendance attached below

Students of BSc Physics, Electronics and BA hons Economics Third Semester 2024-25

Field Images attached below

Students of BSc Physics and BA hons Economics Third Semester 2024-25







29/9/24

EVS field trip to Surajpur

Bird Sanctuary
BSc. (H.) Physics

Attendance :

<u>SNo.</u>	<u>Name</u>	<u>Roll no.</u> <u>Course</u>	<u>Sign</u>
*	Priyanshu Sharma	1823062	
1.	Kanar Nachhot	1823002	<u>Kanar</u>
2.	Ranjana	05	<u>Ranjana</u>
3.	S. Nagesubramanian	09	<u>S. Nagesubramanian</u>
4.	Sahil Raj	15	<u>Sahil</u>
5.	Vaishnavi	22	<u>Vaishnavi</u>
6.	Vishal Kumar	25	<u>Vishal Kumar</u>
7.	Anurag Yadav	26	<u>Anurag Yadav</u>
8.	Amish Anand	29	<u>Amish Anand</u>
9.	Sachin Jakhari	30	<u>Sachin</u>
10.	Umacharan Meena	31	<u>Umacharan</u>
11.	Keshav	32	<u>Keshav</u>
12.	Ambarish Pati Tripathi	38	<u>Ambarish Pati Tripathi</u>
	Shivam Kumar Pandey	45	<u>Shivam K. Pandey</u>
	Utkarsh Kumar Mishra	46	<u>Utkarsh Mishra</u>
	Anurag Vishwakarma	47	<u>Anurag</u>
	Avdesh Yadav	48	<u>Yadav</u>
17.	Akshat Singhal	54	<u>Akshat</u>
18.	Akshra Bhatt	55	<u>Akshra</u>
19.	Anugya Ghildiyal	57	<u>Anugya</u>
20.	Anjali	59	<u>Anjali</u>

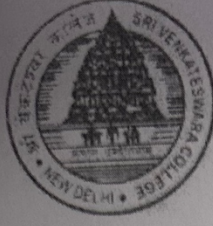
21.	Javad Alamgir Purna ✓	1823060	Priyanshu
22.	Priyanshu Sharma ✓	62	Priyanshu
23.	Deepanshu Digari ✓	63	Priyanshu Anand
24.	Anand Kumar ✓	64	Komal
25.	Komal ✓	1823601	Jwalik
26.	Shiksha ✓	1823602	wishal
27.	Vishal Kumar	1823025	

BSc (H) Electronics

28.	Samuel ✓	1623010	Jal
29.	Yamini Negi ✓	1623017	A
30.	Ritu Rawat ✓	1623024	Ritu
31.	Khushboo Pal ✓	1623036	Khushboo
32.	Shivjeet ✓	1623039	Shivjeet
33.	Annu Yadav ✓	1623045	A
34.	Chehak Oberoi ✓	1623051	Chesha
35.	Shipra Thakur ✓	1623053	Shipra
36.	Rashi Sharma ✓	1623055	Rashi

Name	Roll NO	Signature
Kunal ✓	0523002	[Signature]
Anusha ✓	0523005	Anusha
Prachi K. ✓	0523042	[Signature]
Adhinaj Minj ✓	0523045	Adhinaj
Ayush Gauram ✓	0523036	Ayush
Aniket Kartik ✓	0523013	Aniket
SUSANT ✓	0523037	SUSANT
Sagar ✓	0523027	[Signature]
Ameen ✓	0523049	[Signature]
Yamini	1623117	[Signature]
Annu	1623045	[Signature]
Kartik	1623011	
Kaysar Ahmed	1223061 (Biochem)	[Signature]
Mehalaxmi Chitrangan	1223043 (Biochem)	[Signature]
Teerjush Sohani	0523050	[Signature]
Aarav Malaviya	0523014	[Signature]
Abhishek Rathee	0523019	[Signature]
Rohit	0523021	[Signature]
Arunay	0523009	[Signature]
Kapish	0523055	[Signature]
Devansh	0523089	[Signature]
Ayush K	0523073	[Signature]
Ayush M	0523057	[Signature]
Aryant	0523020	[Signature]
Kavya	0523060	[Signature]
Sehansheet Bedi	0523044	[Signature]
Nandini Ghosh	0523061	[Signature]
Rishita	0523051	[Signature]
Kritika Yadav	0523018	[Signature]
Tanushree	0523011	[Signature]
Kshiraja Dulla	0523059	[Signature]

✓ NISHTHA MALHOTRA	0523039	Bun
✓ Aatha Babbar	0523017	Bun
✓ Shradhho Saluni	0523022	Bun
✓ Nanya Aggarwal	0523007	Bun
✓ Varsho Kumari	0523056	Bun
✓ Vedansh	0523006	Bun
✓ Vatsal	0523030	Bun
✓ Uddeshya	0523034	Bun
✓ Namanu	0523028	Bun
✓ Shikham	0523024	Bun
✓ Mitesh	0523047	Bun
✓ Sitvik Lahu	0523638	Bun
✓ Yash Chaudhary	0523012	Yash
✓ Anish Lalwani	0523009	Bun
Kaushita	0523041	Bun
Daksh	0523016	Bun
Shane	0523062	Bun



Tirumala Tirupati Devasthanams

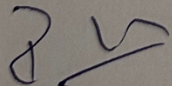
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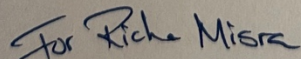
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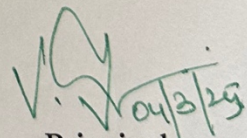
NAAC Grade A+

CERTIFICATE

This is to certify that the Field Visit: Surajpur Bird Sanctuary - 2 was successfully conducted on 29 September 2024 from 7:30 am to 1:00 pm organized by Department of Environmental Sciences in the Offline mode and its event report has been submitted to IQAC for records.


Event In-Charge
Dr. Robin Singh


For Riche Misra
IQAC Coordinator
Coordinator, IQAC
Sri Venkateswara College
(University of Delhi)
Dhaura Kuan, New Delhi-110021


Principal
प्रधानाचार्य
Principal
श्री वेंकटेश्वर महाविद्यालय
Sri Venkateswara College
दिल्ली विश्वविद्यालय / University of Delhi
धौला कुआँ, नई दिल्ली / Dhaura Kuan, New Delhi-21