



Tirumala Tirupati Devasthanams

శ్రీ వేంకటేశ్వర కళాశాల

Sri Venkateswara College

(University of Delhi)

NAAC Grade A+

**SRI VENKATESWARA COLLEGE
(UNIVERSITY OF DELHI)**

EVENT REPORT

NAME OF THE EVENT: Field Visit 4 - Sultanpur National Park			
DATE: 13th October 2024	DEPARTMENT Environmental Sciences	COMMITTEE/SOCIETY	COORDINATORS' NAME Dr. Robin Suyesh
TIME 7:30 A.M to 1:00 P.M	VENUE Sultanpur National Park	NUMBER OF PARTICIPANTS 35	NATURE: Outdoor/Indoor; online/offline/hybrid Outdoor
FINANCIAL SUPPORT/ASSISTANCE (if any):			

BRIEF INFORMATION ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY	Field Trip to Gurugram Haryana: Sultanpur National Park (All students of BA Hons Political Science Third Semester: 2024-25 Batch)
OBJECTIVES	Avian and other local Biodiversity Awareness Trip
METHODOLOGY	Field Trip
INVITED SPEAKERS WITH AFFLIATION DETAILS (IF ANY)	
OUTCOMES	<p>Students visited the Sultanpur National Park on the outskirts of Gurugram, Haryana an ideal birding site as part of their academic curriculum to understand and learn about avian diversity of Sultanpur National Park. They learned how to use open source database on biodiversity ebird and inaturalist.</p> <p>They learned about bird identification, bird habitat preferences, bird vocalization and also threats faced by the birds.</p> <p>Some other local Biodiversity was also observed and identified. Detailed benefits below</p>

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

1 Notice & Letters ✓	2 Number of Participants & Name of participants ✓	3 Video clip	4 Photos ✓	5 Feedback Form & analysis
6 News clip with details	7 Sample Copy of the Certificate ✓	8 Posters/ Invites ✓	9 Event report Attested by ✓ Event Coordinator & IQAC Coordinator	10 Any other document

IQAC Document No: Departmental file no: EVS/2024-2025	Criterion No: IQAC file No: SVC/2024- 25
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NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
Dr. Robin Suyesh	Dr. Robin Suyesh	

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation ✓	Criterion VI	Governance
Criterion III	Research, Innovations & Extension ✓	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		



PERMISSION FOR ORGANIZATION OF EVENTS

NOTE: 1. Please ensure a pre booking of the venue before getting the permission letter signed.
2. A copy of this duly filled form signed by the TIC/ Convener, IQAC Coordinator and Principal shall be submitted to ICT and/or Caretaker for necessary action.
3. Please ensure that the completion certificate of the event is physically signed by the Convener of the event, IQAC Coordinator and Principal after the event report is made.

EVENT DETAILS

1. Name of the Department/Society/Association:..... Environmental Science
2. Name of the TIC and/or Convenor: Prof./Dr./Mr./Ms..... Dr. R. S. Srinivas
3. Proposed Title of the Event: Field Visit (Local) AEC-I & II
Undergraduate Students
4. Nature of Event: Seminar/Conference/Symposium/Workshop/FDP/Public or Community
outreach/ Skill enhancement/others (Please specify) EVS Practical - Field
Study.
5. Participants: Student-centric /Faculty/ Other stakeholders (Please specify) Student Centre
6. Event Type: Offline/ Online/ Hybrid; Indoor/ Outdoor
7. Collaborating Agency /Organization (If any):
8. Tentative List of Speakers with affiliations: Visit to Sultanpur Action Plan
& Sarajpur Bird Sanctuary
As part of Practical & Assessment
of Environmental Science AEC I & II
- Date & Time (from - to): Starts 16 September 2024 - sun
9. Financial Assistance/ Funding received (if any) (Please specify amount):
10. Proposed Budget (please attach details in a separate enclosure):

12. Faculty responsible for Geo Tagged Pictures Dr. P. S. Sanyal / Dr. P. Sanyal

13. Faculty responsible for Event Report 11

14. ICT support required, if any (ICT Lab, Laptop, LCD projector) —

15. Caretaker support required (tables, chairs, public addressing system, sanitation, manpower assistance)

16. Venue requirement (Seminar hall/ Ground/others) Outdoor NH.

TIC/Convenor [Signature]
Date: 13/9/2024

For official purpose
Comments (If any)

[Signature]
13/9/2024
IQAC Coordinator
Date:

[Signature]
13/9/24
Principal
Date:

Benefits for Students:

Field trips serve as a valuable teaching tool, providing an effective way to extend learning beyond the traditional classroom and into real-world environments. These excursions offer students hands-on opportunities to apply biological and ecological theories discussed in class. During our field study, we introduced various research methods, including acoustic identification, to enhance students' understanding of ecological concepts and data collection techniques.

Field experiences play a crucial role in enhancing students' synthesis of information, cognitive reasoning abilities, self-confidence, self-efficacy, and research collaboration skills. Actively participating as an integral member of a research team, where students contribute meaningfully, significantly boosts their confidence and sense of accomplishment. These field trips offer numerous benefits, including the opportunity to observe and study natural ecosystems firsthand, making learning more engaging and immersive. Such experiences provide invaluable hands-on learning opportunities, allowing students to develop essential field research skills, engage in active participation, and critically examine real-world biological and ecological challenges.

During these field explorations, students observed and appreciated various naturally occurring phenomena. They gained insights into the diversity and complexity of both local and regional ecosystems, witnessed intricate interactions among living organisms, and explored the dynamic relationships between organisms and their immediate environments. They also studied the different stages of ecological succession, examined how individual organisms and entire populations respond to environmental stressors, and analyzed how communities react to various types and intensities of disturbances. Through these observations, students developed an understanding of why certain species are more resilient to disturbances, while others struggle to recover.

Beyond ecological interactions, the field experience provided a deeper understanding of key principles in ecology, biogeography, and conservation biology. Students gained first-hand knowledge of species distribution patterns and the ecological factors influencing them. They also learned about the importance of conservation efforts, particularly in protecting endangered and threatened species. These experiences reinforced the significance of legal protections and conservation strategies aimed at preserving biodiversity, ensuring that future generations inherit a rich and thriving natural world.

Additionally, the field trip fostered a sense of curiosity and scientific inquiry, encouraging students to ask critical questions about environmental sustainability and human impacts on nature. By immersing themselves in direct ecological observations, they developed a greater appreciation for the interconnectedness of life and the delicate balance that sustains ecosystems. This hands-on learning approach not only enriched their academic understanding but also inspired a commitment to environmental stewardship and scientific exploration.

Field Trip to Gurugram Haryana: Sultanpur National Park – Ramsar Site

Faculty Members

1. Dr. Robin Suyesh

List of Students: Attendance attached below

Students of BA Political Science Third Semester 2024-25

Field Images attached below

Students of BA Hons Political Science Sem 3: 2024-25 Batch







1	Prashant K Singh	0723001	P
2	Isha Mehl	0723002	Isha
4	Devanshi chrotiya	0723004	Devanshi
5	Oshin Rathore	0723005	Oshin
6	Mahi Gupta	0723006	Mahi
7	Yash Srivastava	0723007	Yash
8	Aanya Talwar	0723008	Aanya
9	Khanwairi Bansal	0723010	Khanwairi
10	Kavin Popli	0723011	Kavin
11	Nysaa Sharma	0723012	Nysaa
12	Kauski Gautam	0723014	Kauski
13	Fatima Anshika Jain	0723016	Anshika
14			
15			
16	Tannu	0723045	Tannu
17	Nisha	0723051	Nisha
18	Chami Talora	0723018	Chami
19			
20			
21			
22			
23			
24			
25			
26	Riddhima Singh	0723026	Riddhima
27	Sameer Singh	0723027	Sameer
28	Pratik Ray	0723028	Pratik
29	Chumki Das	0723029	Chumki
30			
31	Himani Singh	0723031	Himani
32	Medhavi Singh Medhavi Brijesh	0723011	Medhavi
33	Tuhina	0723033	Tuhina

Shristi Singh 0723035

[Signature]

Madhus Pleyapati 0723046

Aditya Kumar 0723049

[Signature]

Ad. 2

Nitesh Jhariya 0723050

Nitesh

Megha Yadav 0723052

Ayush Kumar 0723053

MEGHAYADAV

Ayush

~~Devansh~~ Devansh Verma 0723055

[Signature]

V. L. Chikansing Honggo 0723057

V. L. Chikansing Honggo

Lavishka Uthra 0723064

Lav

66

67

68

69 Anshuman Singh 0723069

70 Kunal Rai 0723070

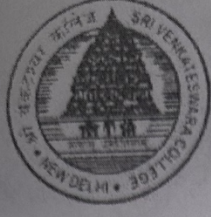
71 Madhavi Singh 0723071

~~A no humay~~
~~Kunal~~

72 Piyush Kumar (Sociology) 0823052

73 Sayandh P.S B.A (Hons) Sociology 0823051

~~Piyush~~
~~Sayandh~~



Tirumala Tirupati Devasthanams

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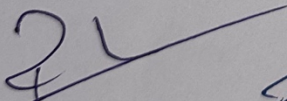
Sri Venkateswara College

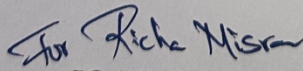
(University of Delhi)

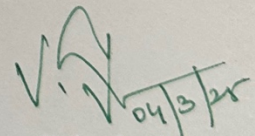
NAAC Grade A+

CERTIFICATE

This is to certify that the Field Visit: Sultanpur National Park - 2 was successfully conducted on 13 October 2024 from 7:30 am to 1:00 pm organized by Department of Environmental Sciences in the Offline mode and its event report has been submitted to IQAC for records.


Event In-Charge
Dr. Robin Sanyal


For Riche Mishra
IQAC Coordinator
Coordinator, IQAC
Sri Venkateswara College
(University of Delhi)
Dhaura Kuan, New Delhi-110021


Principal
प्रधानाचार्य
Principal
श्री वेंकटेश्वर महाविद्यालय
Sri Venkateswara College
दिल्ली विश्वविद्यालय / University of Delhi
धौला कुआँ, नई दिल्ली / Dhaura Kuan, New Delhi-21