



Tirumala Tirupati Devasthanams

శ్రీ వేంకటేశ్వర కళాశాల

Sri Venkateswara College

(University of Delhi)

NAAC Grade A+

**SRI VENKATESWARA COLLEGE
(UNIVERSITY OF DELHI)**

EVENT REPORT

NAME OF THE EVENT: Field Visit 5 - Surajpur Bird Sanctuary (Surajpur Wetland)			
DATE: 15th November, 2024	DEPARTMENT Environmental Sciences	COMMITTEE/SOCIETY	COORDINATORS' NAME Dr. Robin Suyesh
TIME 7:30 A.M to 1:00 P.M	VENUE Surajpur Bird Sanctuary	NUMBER OF PARTICIPANTS 90	NATURE: Outdoor/Indoor; online/offline/hybrid Outdoor
FINANCIAL SUPPORT/ASSISTANCE (if any):			

BRIEF INFORMATION ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY	Field Trip to Gurugram Haryana: Surajpur Bird Sanctuary (Surajpur Wetland) (Students of BSc Life Sciences Third Semester 2024-25 Batch)
OBJECTIVES	Avian and other local Biodiversity Awareness Trip
METHODOLOGY	Field Trip
INVITED SPEAKERS WITH AFFLIATION DETAILS (IF ANY)	
OUTCOMES	<p>Students visited the Surajpur Bird Sanctuary on the outskirts of Greater Noida, Uttar Pradesh an ideal birding site as part of their academic curriculum to understand and learn about avian diversity of Surajpur Bird Sanctuary. They learned how to use open source database on biodiversity ebird and inaturalist.</p> <p>They learned about bird identification, bird habitat preferences, bird vocalization and also threats faced by the birds.</p> <p>Some other local Biodiversity was also observed and identified. Detailed benefits below</p>

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

1 Notice & Letters ✓	2 Number of Participants & Name of participants ✓	3 Video clip	4 Photos ✓	5 Feedback Form & analysis
6 News clip with details	7 Sample Copy of the Certificate ✓	8 Posters/ Invites ✓	9 Event report Attested by ✓ Event Coordinator & IQAC Coordinator	10 Any other document

IQAC Document No:	Criterion No:
Departmental file no: EVS/2024-2025	IQAC file No: SVC/2024-25

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
Dr. Robin Suyesh	Dr. Robin Suyesh	

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation ✓	Criterion VI	Governance
Criterion III	Research, Innovations & Extension ✓	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		



PERMISSION FOR ORGANIZATION OF EVENTS

NOTE: 1. Please ensure a pre booking of the venue before getting the permission letter signed.
2. A copy of this duly filled form signed by the TIC/ Convener, IQAC Coordinator and Principal shall be submitted to ICT and/or Caretaker for necessary action.
3. Please ensure that the completion certificate of the event is physically signed by the Convener of the event, IQAC Coordinator and Principal after the event report is made.

EVENT DETAILS

1. Name of the Department/Society/Association:..... Environmental Science
2. Name of the TIC and/or Convenor: Prof./Dr./Mr./Ms..... Dr. R. Srinivas
3. Proposed Title of the Event: Field Visit (Local) AEC-I & II
Undergraduate Students
4. Nature of Event: Seminar/Conference/Symposium/Workshop/FDP/Public or Community
outreach/ Skill enhancement/others (Please specify) EVS Practical-Field
Study.
5. Participants: Student-centric /Faculty/ Other stakeholders (Please specify) Student Centre
6. Event Type: Offline/ Online/ Hybrid; Indoor/ Outdoor
7. Collaborating Agency /Organization (If any):
8. Tentative List of Speakers with affiliations: Visit to Sultanpur Action Plan
& Swajayee Bird Sanctuary
As part of Practical & Assessment
of Environmental Science AEC I & II
Date & Time (from - to): Starts 16 September 2024 - sun.
9. Financial Assistance/ Funding received (if any) (Please specify amount):
10. Proposed Budget (please attach details in a separate enclosure):

Benefits for Students:

Field trips serve as a valuable teaching tool, providing an effective way to extend learning beyond the traditional classroom and into real-world environments. These excursions offer students hands-on opportunities to apply biological and ecological theories discussed in class. During our field study, we introduced various research methods, including acoustic identification, to enhance students' understanding of ecological concepts and data collection techniques.

Field experiences play a crucial role in enhancing students' synthesis of information, cognitive reasoning abilities, self-confidence, self-efficacy, and research collaboration skills. Actively participating as an integral member of a research team, where students contribute meaningfully, significantly boosts their confidence and sense of accomplishment. These field trips offer numerous benefits, including the opportunity to observe and study natural ecosystems firsthand, making learning more engaging and immersive. Such experiences provide invaluable hands-on learning opportunities, allowing students to develop essential field research skills, engage in active participation, and critically examine real-world biological and ecological challenges.

During these field explorations, students observed and appreciated various naturally occurring phenomena. They gained insights into the diversity and complexity of both local and regional ecosystems, witnessed intricate interactions among living organisms, and explored the dynamic relationships between organisms and their immediate environments. They also studied the different stages of ecological succession, examined how individual organisms and entire populations respond to environmental stressors, and analyzed how communities react to various types and intensities of disturbances. Through these observations, students developed an understanding of why certain species are more resilient to disturbances, while others struggle to recover.

Beyond ecological interactions, the field experience provided a deeper understanding of key principles in ecology, biogeography, and conservation biology. Students gained first-hand knowledge of species distribution patterns and the ecological factors influencing them. They also learned about the importance of conservation efforts, particularly in protecting endangered and threatened species. These experiences reinforced the significance of legal protections and conservation strategies aimed at preserving biodiversity, ensuring that future generations inherit a rich and thriving natural world.

Additionally, the field trip fostered a sense of curiosity and scientific inquiry, encouraging students to ask critical questions about environmental sustainability and human impacts on nature. By immersing themselves in direct ecological observations, they developed a greater appreciation for the interconnectedness of life and the delicate balance that sustains ecosystems. This hands-on learning approach not only enriched their academic understanding but also inspired a commitment to environmental stewardship and scientific exploration.

Field Trip to Gurugram Haryana: Surajpur Bird Sanctuary

Faculty Members

1. Dr. Robin Suyesh

List of Students: Attendance attached below

Students of BSc Life Sciences Third Semester 2024-25 Batch

Field Images attached below

Students of BSc Life Sciences Third Semester 2024-25 Batch







Life Science

Topic	Name	Course	Roll no	Signature
	1. HARSH GOYAL	Bsc life Sci Sec A	1123086	Harsh
	2. Somajeet	"	1123036	Sujeet
	3. Siddharth	"	1123002	Siddharth
	4. Sheikh Shihab	"	1123078	Shihab
	5. Starzia Tondar	"	1123016	Starzia
	6. Ananya	"	1123084	Ananya
	7. Bhumika	"	1123091	Bhumika
	8. Sakshi	"	1122085	Sakshi
	9. Kamsha	"	1123088	Kamsha
	10. Aditya	"	1123005	Aditya
	11. Krishna	"	1123127	Krishna
	12. Arshith Borewar	"	1123152	Arshith
	13. Jatin Saini	"	1123164	Jatin
	14. Piyush Samant	" Sec B	1123185	Piyush
	15. Aaryan Maundhary	"	1123154	Aaryan
	16. Jay Joshi	Sec B	1123151	Jay
	17. Paramjeet Yadav	Sec B	1123162	Paramjeet
	18. Akash Singh	Sec B	1123156	Akash
	19. Arshad Raza Khan	Sec B	1123155	Arshad
	20. Akash Singh	Sec B	1123158	Akash
	21. Mohd Rehan	Lifescience Sec B	1123149	Mohd
	22. Harshit Kumar	Sec B	1123123	Harshit

	Name	Roll no.	Sec	Dept	Sign.
1)	Jyeshtha	1123165	B	Life Science	Jyeshtha
2)	Shruti Yadav	1123130	B	"	Shruti
3)	Gitanjali	1123904	B	"	Gitanjali
4)	Pooja Sharma	1123903	B	"	Pooja
5)	HARSH GANAI	1123086	"	"	Harsh
6)	VARSHA KUMARI	1123125	(B)	"	Varsha
7)	Samrajit	1123036	"	"	Samrajit
8)	Yash Bansal	1123107	(B)	"	YBansal
9)	Govind Madho				
9.	Akansha	1123901	(B)	Life Sci	Ak
10.	Sneeti	1123176	(B)	Life Sci	Sneeti
11.	Kanishk Anyan	1123141	(B)	Life Sci	Kanishk
12.	Alfa Anyan	1123167	(B)	Life Sciences	Alfa
13.	Chandan Sharma	1123158	(B)	Life Sciences	Chandan Sharma
14.	Charitli Sharma	1123905	(B)	Life Science	Charitli Sharma
15.	Jatna Deshwal	1123906	(B)	Life Science	Jatna
16.	Rimjhim Jena	1123096	(B)	Life Sciences	Rimjhim
17.	PIKUL PARIDA	1123097	(B)	Life sciences	Pikul
18.	Riya Dhangar	1123102	(B)	Life sciences	Riya
19.	Priyanshu Verma	1123143	(B)	Life sciences	Priyanshu
20.	YASNA SNA	1123112	"	"	Yasna
21.	Utkarsh Verma	1123115	"	"	Utkarsh
22.	Stanzin Mingun	1123111	"	"	Stanzin
23.	Stanzin Tsypak	1123184	"	"	Stanzin
24.)	Bhumi	1123118	"	"	Bhumi
25.)	Aradhna	1123179	"	"	Aradhna
26.)	Lanshya	1123104	"	"	Lanshya
27)	Mash Mehta	1123180	"	"	Mash Mehta

Topic _____

Date _____

27)	Akanisha	1123109	Bsc. life sciences	Ans
28)	Meenal	1123182	Bsc. life Sciences	Ans
29)	Mayank Dugtal	1123137	"	Mayank
30)	Pratyush Joshi	1123113	"	P
31)	Aarjit Maan	1123173	"	Aarjit Maan
32)	Ayush Sharma	1123122	"	Ans
33)	Lakshmi Sharma	1123		
32)	Faizan	1123110	"	SP
34)	Nishant	1123105	"	N

E.V.S - LIFE SCIENCES (15th NOV 2024)

NAME

ROLL NO.

SIGNATURE

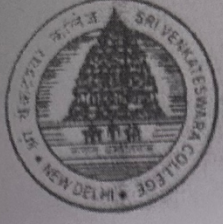
Samaira Wadhwa	1123015	<u>Samaira</u>
Risha Prathakas	1123007	<u>Risha</u>
Shreyo Singh	1123010	<u>Shreyo</u>
Bhanu Pratap Singh	1123014	<u>Bhanu</u>
1) Vinayak Upadhyay	1123089	<u>Vinayak</u>
2) Saurabh Kumar Pandey	1123094	<u>Saurabh</u>
3) Gauri Yadav	1123074	<u>Gauri</u>
4) Muskan Saini	1123081	<u>Muskan</u>
5) Smidhi Dahiya	1123090	<u>Smidhi</u>
6) Gargi Bantre	1123108	<u>Gargi</u>
7) Shikha	1123061	<u>Shikha</u>
8) Kritika	1123066	<u>Kritika</u>
9) Shreya	1123025	<u>Shreya</u>
10) Shreya Kumari	1123064	<u>Shreya</u>
11) Sanya Nagrani	1123129	<u>Sanya</u>
12) Lekhani Verma	11230 88 ³³	<u>Lekhani</u>
13) Dimpal Bhatnagar	1123022	<u>Dimpal</u>
14) Shivangi Nair	1123004	<u>Shivangi Nair</u>
15) Diksha	1123006	<u>Diksha</u>
16) Abhay Tanwar (Socio)	0873019	<u>Abhay</u>
17) Prachi	1123095	<u>Prachi</u>
18) Khushi Tripathi	1123067	<u>Khushi</u>
19) Sakshi Kumari	1123028	<u>Sakshi</u>
20) Sneha Sharma	1123183	<u>Sneha</u>
21) Chaiti	1123027	<u>Chaiti</u>
22) Anjali Kumari	1123012	<u>Anjali</u>
23) Aadi Bhatnagar	1123020	<u>Aadi</u>
24) Deepthi Arora	1123051	<u>Deepthi</u>
25) Gayatri	1123017	<u>Gayatri</u>
26) Ishika Tiwari	1123059	<u>Ishika</u>

31	Tanjul	1123072	
32	Chayan	1123103	<u>Chayan</u>
33	Nitin	1123098	<u>Nitin</u>
34	Kartik	1123099	<u>Kartik</u>
35	Priyanku	1123080	<u>Priyanku</u>
36	Ajay	1123079	<u>Ajay</u>
37	Md. Uzair	1123058	<u>Md. Uzair</u>
38	Snigdha	1123148	<u>Snigdha</u>
39	Suhani Singh	1123118	<u>Suhani Singh</u>
40	Anushka . P	1123136	<u>Anushka . P</u>
41	Sneha Kagra	1123031	<u>Sneha Kagra</u>
42	Prasad Dhanuath	1123037	<u>Prasad Dhanuath</u>
43	Amitabh Sharma	1123003	<u>Amitabh Sharma</u>
44	Chaitanya kumar	1123001	<u>Chaitanya kumar</u>
45	vishal Singh Bisht	1123048	<u>vishal Singh Bisht</u>
46	Ishika Chaudhary	1123060	<u>Ishika Chaudhary</u>
47	Manya Sheelma	1123023	<u>Manya Sheelma</u>
48	Shruti Chauhan	1123116	<u>Shruti Chauhan</u>
49	Nehal Gautam	1123121	<u>Nehal Gautam</u>
50	Milan Kumar	1123144	<u>Milan Kumar</u>

Bioscience
Sana Fathima

1323014

Fathima



Tirumala Tirupati Devasthanams

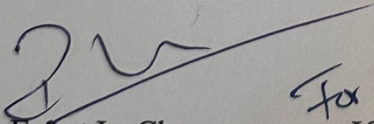
శ్రీ వేంకటేశ్వర కళాశాల

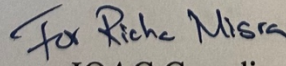
Sri Venkateswara College
(University of Delhi)

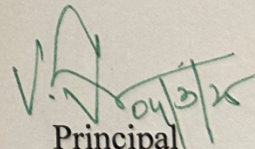
NAAC Grade A+

CERTIFICATE

This is to certify that the Field Visit: Surajpur Bird Sanctuary - 4 was successfully conducted on 15 November 2024 from 7:30 am to 1:00 pm organized by Department of Environmental Sciences in the Offline mode and its event report has been submitted to IQAC for records.


Event In-Charge
Dr. Robin Singh


For Riche Misra
IQAC Coordinator
Coordinator, IQAC
Sri Venkateswara College
(University of Delhi)
Dhaulta Kuan, New Delhi-110021


Principal
प्रधानाचार्य
Principal
श्री वेंकटेश्वर महाविद्यालय
Sri Venkateswara College
दिल्ली विश्वविद्यालय / University of Delhi
धौला कुआँ, नई दिल्ली / Dhaulta Kuan, New Delhi-21