



Tirumala Tirupati Devasthanams

శ్రీ వేంకటేశ్వర కళాశాల

**Sri Venkateswara College**

(University of Delhi)

NAAC Grade A+

**SRI VENKATESWARA COLLEGE  
(UNIVERSITY OF DELHI)**

**EVENT REPORT**

<b>NAME OF THE EVENT: Field Visit 8 - Sultanpur National Park</b>			
<b>DATE: 1<sup>st</sup> December, 2024</b>	<b>DEPARTMENT Environmental Sciences</b>	<b>COMMITTEE/SOCIETY</b>	<b>COORDINATORS' NAME Dr. Robin Suyesh</b>
<b>TIME 7:30 A.M to 1:00 P.M</b>	<b>VENUE Surajpur Bird Sanctuary</b>	<b>NUMBER OF PARTICIPANTS 80</b>	<b>NATURE: Outdoor/Indoor; online/offline/hybrid  Outdoor</b>
<b>FINANCIAL SUPPORT/ASSISTANCE (if any):</b>			

**BRIEF INFORMATION ABOUT THE ACTIVITY**

<b>TOPIC/SUBJECT OF THE ACTIVITY</b>	<b>Field Trip to Gurugram Haryana: Sultanpur National Park  (Students of BSc Biosciences and Biochemistry First Semester 2024-25 Batch)</b>
<b>OBJECTIVES</b>	Avian and other local Biodiversity Awareness Trip
<b>METHODOLOGY</b>	Field Trip
<b>INVITED SPEAKERS WITH AFFILIATION DETAILS ( IF ANY)</b>	
<b>OUTCOMES</b>	Students visited the Sultanpur National Park on the outskirts of Gurugram, Haryana an ideal birding site as part of their academic curriculum to understand and learn about avian diversity of the bird sanctuary  They learned about bird identification, bird habitat preferences, bird vocalization and also threats faced by the birds.  Some other local Biodiversity was also observed and identified. Detailed benefits below

**PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):**

1 Notice & Letters ✓	2 Number of Participants & Name of participants ✓	3 Video clip	4 Photos ✓	5 Feedback Form & analysis
6 News clip with details	7 Sample Copy of the Certificate ✓	8 Posters/ Invites ✓	9 Event report Attested by ✓ Event Coordinator & IQAC Coordinator	10 Any other document

IQAC Document No:	Criterion No:
Departmental file no: EVS/2024-2025	IQAC file No: SVC/2024-25

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
Dr. Robin Suyesh	Dr. Robin Suyesh	

## For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation ✓	Criterion VI	Governance
Criterion III	Research, Innovations & Extension ✓	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		



**PERMISSION FOR ORGANIZATION OF EVENTS**

NOTE: 1. Please ensure a pre booking of the venue before getting the permission letter signed.  
2. A copy of this duly filled form signed by the TIC/ Convener, IQAC Coordinator and Principal shall be submitted to ICT and/or Caretaker for necessary action.  
3. Please ensure that the completion certificate of the event is physically signed by the Convener of the event, IQAC Coordinator and Principal after the event report is made.

**EVENT DETAILS**

1. Name of the Department/Society/Association:..... Environmental Science
2. Name of the TIC and/or Convenor: Prof./Dr./Mr./Ms..... Dr. R. Srinivas
3. Proposed Title of the Event: Field Visit (Local) AEC-I & II  
Undergraduate Students
4. Nature of Event: Seminar/Conference/Symposium/Workshop/FDP/Public or Community  
outreach/ Skill enhancement/others (Please specify) EVS Practical-Field  
Study.
5. Participants: Student-centric /Faculty/ Other stakeholders (Please specify) Student Centre
6. Event Type:  Offline/ Online/ Hybrid;  Indoor/ Outdoor
7. Collaborating Agency /Organization (If any): .....
8. Tentative List of Speakers with affiliations: Visit to Sultanpur Action Plan  
& Swajayee Bird Sanctuary  
As part of Practical & Assessment  
of Environmental Science AEC I & II
- Date & Time (from - to): Starts 16 September 2024 - sun.
9. Financial Assistance/ Funding received (if any) (Please specify amount): .....
10. Proposed Budget (please attach details in a separate enclosure): .....

12. Faculty responsible for Geo Tagged Pictures Dr. R. S. Singh / Dr. B. K. Singh

13. Faculty responsible for Event Report 11

14. ICT support required, if any (ICT Lab, Laptop, LCD projector) —

15. Caretaker support required (tables, chairs, public addressing system, sanitation, manpower assistance)

16. Venue requirement (Seminar hall/ Ground/others) Outdoor N.H.

TIC/Convenor [Signature]  
Date: 13/9/2024

For official purpose  
Comments (If any)

[Signature]  
13/9/2024  
IQAC Coordinator  
Date:

[Signature]  
13/9/24  
Principal  
Date:

## **Benefits for Students:**

Field trips serve as a valuable teaching tool, providing an effective way to extend learning beyond the traditional classroom and into real-world environments. These excursions offer students hands-on opportunities to apply biological and ecological theories discussed in class. During our field study, we introduced various research methods, including acoustic identification, to enhance students' understanding of ecological concepts and data collection techniques.

Field experiences play a crucial role in enhancing students' synthesis of information, cognitive reasoning abilities, self-confidence, self-efficacy, and research collaboration skills. Actively participating as an integral member of a research team, where students contribute meaningfully, significantly boosts their confidence and sense of accomplishment. These field trips offer numerous benefits, including the opportunity to observe and study natural ecosystems firsthand, making learning more engaging and immersive. Such experiences provide invaluable hands-on learning opportunities, allowing students to develop essential field research skills, engage in active participation, and critically examine real-world biological and ecological challenges.

During these field explorations, students observed and appreciated various naturally occurring phenomena. They gained insights into the diversity and complexity of both local and regional ecosystems, witnessed intricate interactions among living organisms, and explored the dynamic relationships between organisms and their immediate environments. They also studied the different stages of ecological succession, examined how individual organisms and entire populations respond to environmental stressors, and analyzed how communities react to various types and intensities of disturbances. Through these observations, students developed an understanding of why certain species are more resilient to disturbances, while others struggle to recover.

Beyond ecological interactions, the field experience provided a deeper understanding of key principles in ecology, biogeography, and conservation biology. Students gained first-hand knowledge of species distribution patterns and the ecological factors influencing them. They also learned about the importance of conservation efforts, particularly in protecting endangered and threatened species. These experiences reinforced the significance of legal protections and conservation strategies aimed at preserving biodiversity, ensuring that future generations inherit a rich and thriving natural world.

Additionally, the field trip fostered a sense of curiosity and scientific inquiry, encouraging students to ask critical questions about environmental sustainability and human impacts on nature. By immersing themselves in direct ecological observations, they developed a greater appreciation for the interconnectedness of life and the delicate balance that sustains ecosystems. This hands-on learning approach not only enriched their academic understanding but also inspired a commitment to environmental stewardship and scientific exploration.

## **Field Trip to Gurugram Haryana: Sultanpur National Park – A Ramsar Site**

### **Faculty Members**

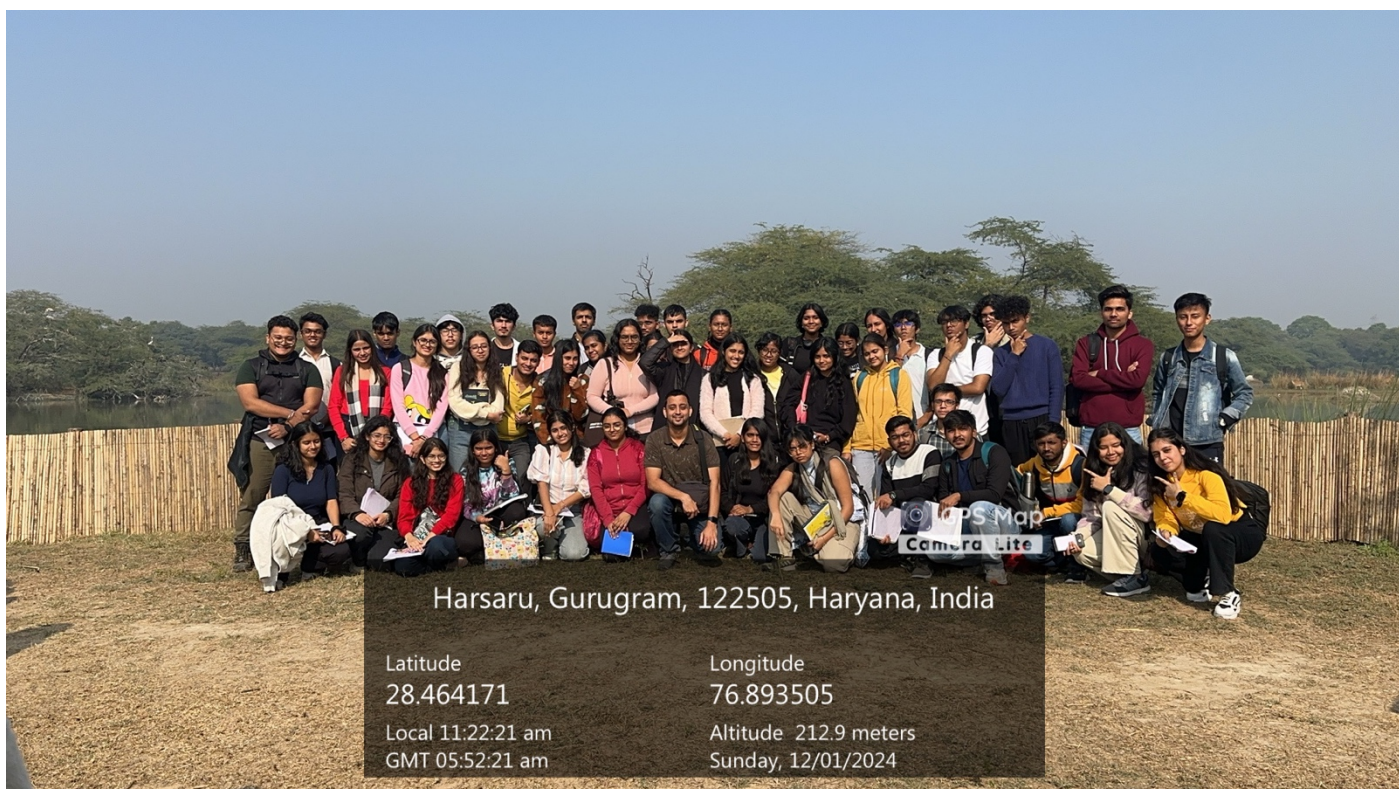
1. Dr. Robin Suyesh

List of Students: Attendance attached below

### **Students of BSc Biosciences and Biochemistry First Semester 2024-25 Batch**

**Field Images attached below**

Students of BSc Biosciences and Biochemistry First Semester 2024-25 Batch







BSc. Hons biochemistry stry  
(1 Dec 24)

ETS field  
trip

- |                      |                  |
|----------------------|------------------|
| 1) Dhriti - 1        | <u>Dhriti</u>    |
| 2) Shikhar - 1       | <u>Shikhar</u>   |
| 3) Arshdeep - 14     | <u>Arshdeep</u>  |
| 4) Niranshi - 32     | <u>Niranshi</u>  |
| 5) Nilesh - 36       | <u>Nilesh</u>    |
| 6) Neha - 41         | <u>Neha</u>      |
| 7) Shiven - 63       | <u>Shiven</u>    |
| 8) Kanishka - 21     | <u>Kanishka</u>  |
| 9) Sandeepan - 13    | <u>Sandeepan</u> |
| 10) Nandita - 46     | <u>Nandita</u>   |
| 11) Yashti - 33      | <u>Yashti</u>    |
| 12) Sushkanta B - 17 | <u>Sushkanta</u> |
| 13) Pooja - 52       | <u>Pooja</u>     |
| 14) Hansa - 66       | <u>Hansa</u>     |
| 15) Kriti - 6        | <u>Kriti</u>     |
| 16) Piyush J - 18    | <u>Piyush</u>    |
| 17) Himanshu - 29    | <u>Himanshu</u>  |
| 18) Sandra - 5       | <u>Sandra</u>    |
| 19) Anupama - 55     | <u>Anupama</u>   |
| 20) Soniya - 47      | <u>Soniya</u>    |
| 21) Shreya - 15      | <u>Shreya</u>    |
| 22) Saanvi - 43      | <u>Saanvi</u>    |

23) Tanya - 59

24) Shradha - 48

25) Nandini - 3

26) Sanskruti - 22

27) Kislay - 51

28) Megha - 20

29) Saumay - 54

30) Vanshika - 58

31) Vedanshi - 09

32) Mahi - 64

33) Lania - 69

34) Uzair - 10

35) Piyush - 62

~~36) Sushita Bala~~

Tanya

~~Shradha~~

Nandini

~~Sanskruti~~

Kislay

~~Megha~~

~~Saumay~~

Vanshika ~~Patil~~

Vedanshi

Mahifoman

Lania

Uzair

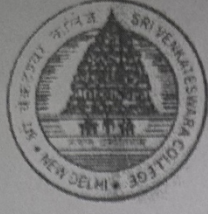
Piyush

~~Sushita Bala~~

- 1) Amritaditya Negi - 1324046 AM
- 2) Aditya Narayan Mishra - 1324001 Aditya
- 3) Harshika Gupta - 1324045 Harshika
- 4) Adya Daa - 1324062 Adya
- 5) Lipi Chamoli - 1324055 Lipi
- 6) Meera Tandon - 1324049 Meera
- 7) Shrishti Parashar - 132405 Shrishti
- 8) Devadevan B - 1324025 Dev
- 9) Atreyee Bagchi - 1324039 Atreyee
- 10) Gauri Jha - 1324015 Gauri
- 11) Shivam Sami - 1324048 Shivam
- 12) Anami - 1324057 Anami
- 13) Ananya - 1324068 Ananya
- 14) Keerthana - 1324015 Keerthana
- 15) Vanya - 1324024 Vanya
- 16) Asti - 1324028 Asti
- 17) Suvati - 1324035 Suvati

- 18) Aditi Vardan - 1324061 Arif
- 19) Rima - 1324043 Rima
- 20) Mahima - 1324017 Mahima
- 21) Tanishka ~~gaur~~ 1324005 Tanishka
- 22) Aditi 1324009 Aditi
- 23) Veta 1324027 Veta
- 24) Jignat 1324063 Jignat
- 25) Hrishika ~~Deo~~ 1324066 Hrishika
- 26) Anjali 1324059 Anjali
- 27) Aninash 1324019 Aninash
- 28) RUDRA 1324013 R
- 29) Yasir 1324012 Yasir
- 30) Ronak 1324052 Ronak
- 31) Deepankar 1324003 Deepankar
- 32) Nidhi 1324036 Nidhi
- 33) Jyoti Rathor 1324044 Jyoti
- 34) Aditya Kumar - 1324018 Aditya

35.	Kanika	(W)	1324070
36.	Bishmita	Bishmita	1324022
37.	Ritika	Ritika	1324009
38.	Diptileena Sahu	(Dip)	1324033
39.	Umang	(U)	1324060
40.	Deplika Ray	Deplika Ray	1324007
41.	Sourabh		1324006 Sourabh
42.	Nikhil		1324016 Nikhil
43.	Pufal		1324050 Pufal
44.	HARSH		1324037
45.	SUMIT		1324010 <u>Sumit</u>
46.	YIRAJ		1324004



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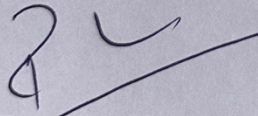
**Sri Venkateswara College**

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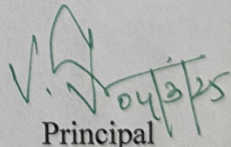
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## **CERTIFICATE**

This is to certify that the Field Visit: Sultanpur National Park - 4 was successfully conducted on 01 December 2024 from 7:30 am to 1:00 pm organized by Department of Environmental Sciences in the Offline mode and its event report has been submitted to IQAC for records.

  
Event In-Charge  
Dr. Robin Sanyal

  
For Riche Misra  
IQAC Coordinator  
Coordinator, IQAC  
Sri Venkateswara College  
(University of Delhi)  
Dhaura Kuan, New Delhi-110021

  
Principal  
प्रधानाचार्य  
Principal  
श्री वेंकटेश्वर महाविद्यालय  
Sri Venkateswara College  
दिल्ली विश्वविद्यालय / University of Delhi  
धौला कुआँ, नई दिल्ली / Dhaura Kuan, New Delhi-21